



# London 2012 Olympic Peace Campaign



[www.London2012OlympicPeaceCampaign.org](http://www.London2012OlympicPeaceCampaign.org)

**WALK FOR TRUCE.**  
BRINGING RESOLUTION TO REALITY



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# UNESCO LONDON 2012 OLYMPIC YOUTH PEACE AMBASSADORS TRAINING AND ASSISTANCE PROGRAMME 31ST AUG - 9<sup>TH</sup> SEPT BRIEFING MATERIAL FOR WORKSHOP PARTICIPATION



This summer we really do have a chance of global peace on earth ...

**Rio+20/London Olympics UN/UK Global Peace Process**

**Six Weeks of Global Peace**  
27<sup>th</sup> July – 9<sup>th</sup> Sept 2012

**RIO+20 Lympics**

... please join in an Olympic global effort to give peace a chance in the summer of 2012

help create a UNESCO Olympic peace ambassadors global network of youths from the worlds conflict zones and areas of violence peaceful international safe passage for all at this time. Making the truce meaningful for those who need it most.

Contact [george@destinet.org](mailto:george@destinet.org) London 2012 Olympic Peace Campaign Coordinator

DestiNet - Peace through tourism

[www.london2012olympicpeacecampaign.org](http://www.london2012olympicpeacecampaign.org)

Document version:  
19 August

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## WELCOME MESSAGE TO PARTICIPANTS

Dear Participant

On behalf of Lord Michael Bates, MP, UK Parliament House of Lords, we look forward to welcoming and meeting you in London for this historic international workshop marking the London 2012 Olympic Truce.

During your stay in the UK you will be trained as a select group of youths from around the world to be an active member of a global network of UNESCO youth peace ambassadors. This network will assist you in implementing your own peace project initiatives, and will commit you to working on the Olympic Truce process in your country as part of a coordinated international effort.

This pack contains information to make your journey to the UK, stay in London and participation in the training programme as rewarding as possible. It will help you prepare to travel to the meeting at the end of this month, listing tasks to do before you come over, and explaining how you will be working when you get here, and where you will be staying and going.

We wish you all the best with your preparations to be part of this Olympic effort.

Yours sincerely



GORDON SILENCE

London 2012 Olympic Youth Peace  
Ambassador Training and Assistance  
Programme Co-ordinator



DARRYL MACER  
UNESCO Regional Adviser for Social and  
Human Sciences in Asia and the Pacific

If you have any queries, please contact the workshop organiser Gordon Sillence directly by email [Gordon.sillence@gmail.com](mailto:Gordon.sillence@gmail.com) or keep this as your emergency telephone number +351 912373124.

## OLYMPIC TRUCE MATERIAL

You are here because the Olympic Games has traditionally been used as a means of preventing conflict and creating peace between nations at war, and the International Olympic Committee (IOC) and United Nations (UN) have transposed this ancient peace ethic to the modern Games. Links are given here to the [strategic document](#) behind this training event, which will inform you of the UN Truce resolution and the build up to London 2012. You will also find the information on the [London 2012 Olympic Peace Campaign](#), with current [comment and analysis of the London 2012 Truce situation](#). This material should be the basis of learning how the Truce implementation process is managed in your country. This will then enable you to begin to see ways of raising the profile and activities for the next Olympic Truce, in Brazil 2016.

**Preparatory tasks:**

Inform yourselves of:

- a) the Olympic Peace history and process.
- b) what happened in your country to mark this London 2012 Olympic Truce (to share with us).
- c) Can you identify organisations who are responsible for this, and those who have an active interest in promoting the Truce.

**You will be asked to make a One Minute Presentation on what the Olympic Truce is about, and we request you email us about what happened in your country?**

## UNESCO YOUTH PEACE AMBASSADORS TRAINING PROGRAMME

UNESCO Workshop leaders will take you through the UNESCO Youth Peace Ambassadors Training Programme. On the first Monday the whole day will be dedicated to this, and on subsequent days you will have time to work with others on your own peace planning processes guided by the UNESCO staff team and other participants experiences. Topics covered include:

- The Roles of a Peace Ambassador
- Expert Feedback on Introductory Presentations (of 1<sup>st</sup> September) and laboratory of ideas
- Developing action plans
- How to Evaluate Activities for Peace

### UNESCO TEAM:

Dr. Darryl Macer (Bangkok office- **UNESCO Regional Adviser for Social and Human Sciences in Asia and the Pacific**)

Ms. Napat Chaipraditkul (Thailand – UNESCO Youth Peace Ambassador Programme Trainer)

Ms. Natasha Shokri (Iran- UNESCO Youth Peace Ambassador Programme Trainer)

Ms. Oludolapo Taiwo Fakuade (Nigeria – UNESCO Youth Looking Beyond Disaster Programme)

## WORKSHOP INDIVIDUAL PREPARATORY ACTIONS

Before coming to the UK please edit on your profile form to update and clarify what you have answered (initial responses from some participants are below). Please send Gordon ([gordon.sillence@gmail.com](mailto:gordon.sillence@gmail.com)) the updates before you leave. All profile forms received so far are attached so you may get to read about your peers to read their stories.

### Preparing 5 minute stories

When you get here you should have prepared the following initial short presentations (5 minutes including either Word or power point)

- Self presentation to the group (verbal)
- Your country situation (e.g. up to 6 ppt slides)
- Peace making dreams (word or ppt)
- Your One Minute Olympic Truce Presentation– see above (verbal/ppt)
- A surf session of 10 internet sites, videos, etc, you like that portray the fight against violence (url list)

### Your chosen individual action project theme

During the training you will be asked to work on developing your own peace projects, as action plans under the UNESCO YPA programme. In addition to time outside the sessions, there are 3 sessions set aside (Tues 3<sup>rd</sup> all afternoon and Wed 4<sup>th</sup> all morning and a final Friday session) to work on these plans individually and collectively, during which you will have to make a short formal presentation of the work you would like to develop. This could be something you are already involved in, and we will teach evaluation skills, and other points.

### Team work activities

You will also contribute to the following collective activities.

- Making an event video record
- Chant for peace
- A war and peace internet tour
- Peace through tourism using sport and cultural exchange
- Inner peace practice
- Other initiatives you work together on with the other trainees.

#### Making an event film/video record

If you have video filming and processing skills, reporting, interviewing and presentation skills, then you can volunteer to join a group who will be responsible for filming this event. There is an excellent Nigerian Peace Workshop Training video example with great messages at <http://traubman.igc.org/vidnigeria.htm>. Please let Gordon know if you would like to join this group.

#### Chant for peace

If you have a musical voice or talent you might want to get together and make up a global chant for peace - short, simple, repeatable, inspirational! – we could use it at the Olympic Truce Workshop End and Closing Ceremony. We hope to make a youtube video of the whole group performing this.

#### A war and peace internet tour

From the internet sites you have collected at home, a group of you can choose a war and peace tour of the internet.

#### Creating a peace through tourism programme using sport and cultural exchange for your country

The peace through tourism component is a bigger collective task where we will be asking you to:

- a) make up a visitors' tour package in your own country to show travellers a good way to see your cultural inheritance and innovations in a responsible and interesting way.
- b) assess how sports and culture tourism can help bring peace and an economic stimulus to your country or region.

You will get to learn about and use the [DestiNet Sustainable & Responsible Tourism Portal](#) to set up and run a collective on-line office space for post project networking, and to give you the opportunity to network your country's peace through tourism processes and the potential to commercialize sustainable and responsible tourism in your region.

## Inner Peace Practice

Lasting peace is upheld by a personal value system each one of us must cultivate. Working on inner peace practice is as essential as working for community, national or global peace. Over the course of the daily workshops you will have the opportunity to learn profound inner peace techniques that blend NLP, Yoga and Martial Arts to keep you centred, balanced, focused and calm, and let you pass those qualities on by example and instruction. We also welcome sharing of your experiences and methods for peace.

## WORKSHOP FOLLOW UP

The workshop follow up will include the following activities:

- Global networking after the workshop - building world bridges
- Planning Olympic Truce Activities for Brazil 2016
- Rio+20 follow up actions – strengthening the global youth voice
- Media and Peace Project – taking the Event video global ....

The London 2012 UNESCO Olympic Youth Peace Ambassadors Training Programme has a post workshop implementation programme that will give you assistance in following your commitments through to realisation. We will elaborate the follow up programme of work and assistance during the workshops.

## PRESENTERS

The following list of speakers have been confirmed:

Lord Micheal Bates MP House of Lords UK Parliament Walk for Truce

Caroline Lucas, MEP Green Party UK Parliament House of Commons

Ms. Napat Chaipraditkul, Thailand – UNESCO Youth Peace Ambassador Programme Trainer

Ms. Natasha Shokri, Iran- UNESCO Youth Peace Ambassador Programme Trainer

Ms. Oludolapo Taiwo Fakuade, Nigeria – UNESCO Youth Looking Beyond Disaster Programme

Khairon Abbas UNEP Youth Xchange Programme

Felix Dodds – Chair, Stakeholder Forum (*tbc*)

Louis Amore – President, International Institute for Peace through Tourism

Dr. Manal S.Kelig Co -founder GWE group Egypt

Steve DeVoss – President, Global Sports Partners

Gordon Sillence - Coordinator, London 2012 Olympic Peace Programme

To be confirmed includes: Government representative from UK F&C Office /LOCOG/IOC

## TRAINING PROGRAMME (DRAFT)

### DAY 1: Friday 31<sup>st</sup> August Opening Programme - Multi-Stakeholder Actions to Develop Peace

9.00– 10.00 am Registration

10.00 -10.15 *Welcome and Orientation* (Parvinder Singh/Gordon Sillence Olympic Youth Peace Campaign Coordinator)

10.15 – 11.00am *Saying Hello – Youth Peace Ambassador Introductions*

11.30–11.30 Break

11.30- 12.00 noon *Training Programme Overview* (Facilitators Gordon Sillence)

12.00 -12.30 pm *The Olympic Truce 2012 – Reality, History, Lessons Learnt and Potential* (UN/IOC invitee)

12.30 – 100pm *the 2012 Zeitgeist, One Global Nation in the Human Race Against Violence* (Gordon Sillence,)

1.00 – 2.00 pm Lunch

2.00pm – 3.00 pm *Key Note Speech -Walking for Truce – Working for Peace* (Lord Michael Bates)

3.00 – 3.30 Participant Interventions

3.30 -3. 45 Break

3.45 - 4.45 pm Multi-Stakeholder Peace Panel

*UN and Government Mechanisms to achieve global peace*, (UNESCO, Government representative from UK F&C Office)

4.45 -5.30 pm *The Green Economy and Peace after Rio+20* (Panel Conclusions)

## **DAY 2. Saturday 1<sup>st</sup> September**

10.00 am Onwards

*Yoga, Martial Arts & Meditation for Inner Peace* (Gordon Sillence Inner Peace Forest Retreat)

*Developing Peaceful Communities through Sport* (Steve DeVoss Global Sports Partners)

2.00pm – 6.00 pm **Introductory Presentations**

(Facilitators: Gordon Sillence and Darryl Macer)

*Getting to Know your Country* – Each Youth Peace Ambassador Trainee makes a Presentation on their own community (5 minutes each)

*[Decision on places to visit on Sunday by the Group]*

## **DAY 3. Sunday 2<sup>nd</sup> Week-end Informal day – Group Sports, Rest and Recreation Activities**

9.00 am Onwards for all Day

Day Trip together to Central London, including visit to the British Museum, Olympic Park

## **DAY 4. Monday 3<sup>rd</sup> Becoming Peace Ambassadors**

10.00 am – 5.30 pm **Starting your UNESCO Youth Peace Ambassador Action Plan**

- The Roles of a Peace Ambassador
- Expert Feedback on Introductory Presentations (of 1<sup>st</sup> September) and laboratory of ideas
- Workshop by Ms. Oludolapo Taiwo Fakuade, Nigeria using a Case Study from Conflicts in Nigeria on Youth Involvement in Solutions
- Points on developing action plans
- How to Evaluate Activities for Peace

(Day run by UNESCO Youth Peace Ambassador Programme Coordinator, Dr. Darryl Macer, with YPAs - Napat Chairpraditkul (Thailand) and Natasha Shokri (Iran);

## **DAY 5. Tuesday 4<sup>th</sup> Creating the Multi-Culture of Peace**

10.00 am – 10.45am *Gender and Peace Issues* (invitees tba)

10.45 am – 11.30am *Gender and Peace Issues* (invitees tba)

11.30 -11.45 am Break

11.45 – 12.15 *The Olympic Truce Process 2012 and beyond ...* (Gordon Sillence)

12. 15 – 1.00 pm UNEPs Youth Xchange Programme (Khairon Abbas - Skype Presentation)

1.00 pm – 2.00 pm Lunch

2.00 pm -4.00 pm. *Small Group Activities on Developing Action Plans for Peace* (UNESCO YPA facilitators)

4.00 pm – 4.30 pm Break

4.30 – 5.30 pm *Summary reflection by all participants on their own action plans* (Facilitator, Darryl Macer).

#### **DAY 6. Wednesday 5th September Participant Experiences**

10.00 - 10.45 am *Participant Experiences in Making Peace YPAs* –(facilitators: Napat Chaipraditkul, Natasha Shokri and Darryl Macer);

10.45 – 11.30 *Participant experiences in Making Peace* continued YPAs (facilitators: Napat Chaipraditkul, Natasha Shokri and Darryl Macer)

11.30 – 11.45 Break

11.45 – 1.00 pm Practice Presentations of Individual Action Plans and Mentoring Workshop (Facilitator, Darryl Macer, UNESCO with YPAs).

1.00 pm – 2.00 pm Lunch

2.00 - 3.00 pm *Communications & Presentation Skills for Peace Making* (Facilitator, Gordon Sillence)

3.45 pm Peace through Tourism Experiences (Louis Amore President IIPT (Skype Presentation)

3.45 – 4.15 Break

4.15 – 5.30 Practice Presentations of Individual Action Plans and Mentoring Workshop (Facilitator, Darryl Macer, UNESCO with YPAs).

#### **DAY 7. Thursday 6th Peace and the Media Day**

Morning Panel with Roundtable debate

10.am Peace and the Media Panel and Audience Discussion (facilitator invitees BBC, CNN, Peace Counts, Society of American Travel Writers, eTurbo News, TravelVideoTV)

11.30 – 11.45 Break

11.45 – 1.00 pm *Peace and the Media Panel and Audience Discussion* cont'd (invitees:, Caroline Lucas, Lord Michael Bates)

1.00 pm – 2.00 pm Lunch

Afternoon Panel Presentation and Discussions

2.00 pm -2.30 pm *Global Peace and Sustainable Development – NGO Actions for Global Peace* (invitee Felix Dodds Stakeholder Forum)

Theme 1 *A Brief History of War and Peace – World Tour of War and Peace on the Internet Participant contributions*

Theme 2 *Youth Action for Global Peace* (Ms. Natasha Shokri (Iran) Rio+20 Children and Youth Major Group)

Theme 3 *Global Peace and Climate Change - The Reality of Your Future Rio + 20 Youth Forum* Event follow up, Gordon Sillence, Natasha Shokri, UNEP Youth Xchange Khairon Abbas )

2.30 –3.45 Working with the Media Q & As

3.45 – 4.15 Break

4.15- 5.30 *Peace and the Media* Panel and Audience Discussion (facilitator tba)

#### **DAY 8. Friday 7th Workshop Conclusions -Taking Peace to the Next Level**

10.00 -11.30 Communicating Peace through Tourism - Dr. Manal S.Kelig (Co -founder GWE group Egypt)

11.30. -11.45 Break

11.45 – 12.15pm Practice Presentations of Action Plans and Mentoring Workshop (Facilitator, Dr. Darryl Macer, UNESCO with YPAs)..

12.15 -1.00 pm Lunch

1.00 – 3.30pm UNESCO *Youth Peace Ambassador Formal Presentations* (Dr. Darryl Macer, UNESCO)

4.00 – 5.30pm *Establishing a global network of support for peace makers – Training Programme* Final Day Plenary and Wrap Up Session, and *Presentations of Certificates*

**DAY 9: Saturday 8<sup>th</sup> A Day with the INSPIRE Programme**

**DAY 10: Sunday 9<sup>th</sup> September – Visit to the Official Closing Ceremony of the Olympic Truce**

**Monday 10<sup>th</sup> September - UK touring (on own) /Departure of Youths to home countries**

**Programme Follow -up**

**21st September International Peace Day** - Online check on youth peace ambassadors return status and kick-off of online global youth peace ambassadors support community.

The youths will join in UNESCOs Youth Peace Ambassador Network (see [www.unescobkk.org/rushsap](http://www.unescobkk.org/rushsap)) and be supported to develop peace and reconciliation programmes in their own countries, including the further implementation of the next Olympic Truce for Brazil 2016.

## WORKSHOPS

Each workshop will include all participants along with facilitators with assistant for session documentation: We will add some further keynote speakers, invited panellists, youth peace ambassador (YPA) program participants, other youth invitees from the U.K. and abroad paired to YPAs, and programme stewards. Workshops will also include comments and debate with participation of all. Some proceedings will be recorded on video (with those participants who consent to the film, and process being shown). Learning outcomes of each workshop will be compiled into a manual for peace for participants at the end of the programme. (Estimated size is 30 people per workshop with occasional larger events to 100). DAILY Schedule (General)

8.30 am - 9. 30 am Inner Peace Practice using Yoga, Tai Chi & Meditation techniques (you are also welcome to share from your culture, and everyone's own beliefs and religion will be respected)

09.30 -10-.00 am Reflection & Collective Project Preparation Time

10.00.am – 5.30 pm Interactive Workshops

5.30-7.00pm Collective Project Preparation Time

7.00 pm Dinner at the Gurdwara

8.00 pm or 10.00 pm return to Staycity (later on days with Evening social programme)

## WORKSHOP LOCATION, TRAVEL & ACCOMMODATION ARRANGEMENTS

The event will be hosted by the **Sri Guru Singh Sabha Gurdwara in Southall**, London UK, with the event training taking place in the Norwood Hall, Norwood Green Road, Southall, Middlesex, UB2 4LA, UK . The venue contact number is 02085716888.

**Travel:** Heathrow is the ideal airport to land at. We will arrange to meet at a specific location that will be confirmed to each of you, currently at the airport arrivals exit. Do have some local currency changed when you arrive. Taxi costs will not be reimbursed.

**Accommodation:** has been arranged at [Stay City Apartments](#), which is conveniently located for arrival at Heathrow and a short commute (one train stop) to Southhall.

**Food:** will be provided by the Gurdwara for the sessions there. This will be Indian vegetarian food. For meal times at the Gurdwara you will be asked to remove your shoes and cover your head, so pleased be prepared for this. Please inform the coordinator of other special dietary requirements you may have. The apartments have cooking facilities if you wish to prepare your own food, and we will also consider other options after we get together with you all.

**Financial Arrangements**

LONDON 2012 UNESCO OLYMPIC YOUTH PEACE ABASSADOR TRAINING PROGRAMME

Some of you will have received subsidies to attend this event. For those of you who need to pay the £500 participation fee that covers accommodation, food and travel around London, please either bring this with you in UK Pounds to pay on registration, or make a bank transfer (please contact Gordon Sillence for details) up to five working days before the 31<sup>st</sup> August. Take out your own medical and travel insurance please. All of you will need money for your own food and drinks on excursion days (see below).

### **Social Programme**

The full programme will be given on arrival. Currently there are 3 group excursions planned for Sunday 1<sup>st</sup> Saturday 8 and Sunday 9<sup>th</sup>. On the final Sunday we will gather in Trafalgar Sq for the closing ceremony celebrations.

### **What to pack**

London can be wet and windy, so prepare for both sun and rain. You may like to bring your own head scarf or hat for the sessions in the Gurdwara, and smart casual. Bring clothes for light work outs. If you have a laptop computer it will help for your action plan development.

### **Currency**

UK Pounds. You will have full board, but you will need your own money for alternative foods and drinks, etc ...travel into London for nights out, etc.



<p>Do you have access to the internet?</p> <ul style="list-style-type: none"> <li>• At home</li> <li>• Mobile</li> <li>• Smartphone</li> <li>• Public internet</li> </ul>	<p>Yes I do. I use Mobile internet.</p>
<p>Please can you access the Global Peace Index site <a href="http://www.globalpeacendex.org">www.globalpeacendex.org</a> and review the description of your county. Please write a comment about the information you're your perspective ( maximum ½ page).</p>	<p>According to the description presented in the site about Afghanistan, Afghanistan is a war zone and conflict area and the mission for the international community is mostly noted as a conflict resolution mission. Despite the fact that there is conflict in Afghanistan, we have many other facets and aspects of life in Afghanistan that are less noted or sometimes not even noted. To be realistic, the story of war is not the only thing happening in this country and therefore it is not a fair introduction of Afghanistan as a country which is grappling with war and at the same time pacing towards peace, tolerance and advancement. We have had many instances of improvement, peace advocacy, and the most important indicator of change; change in the way people think in the ten years of struggling for peace, reconstruction and revival of hopes and aspiration for people. These are also among what has happened in Afghanistan since the fall of the Taliban.</p>
<p>During the training programme you will be asked to commit yourself to follow-up networking and development activities? Please describe 3 ways peace could be developed in your country that you can influence.</p>	<p>Once I am back from the program, I will make a network of youth to work on peace-building and conflict resolution. I will also talk to the school to hold sessions in which people can come together and talk and discuss peace-building and practical ways to make the peace-building happen in the community. Since I am the Director of Marefat English Language Program, I will hold sessions in the centre and will gather teachers and students to debate and discuss the issue of peace-building. I will talk to the students and to my fellows and classmates about it and will encourage them to participate in peace building activities.</p>
<p>Please visit UNESCO's youth peace ambassador site. Could you comment on how this network could be helpful in your country?</p>	<p>UNESCO peace Ambassadors network is a worldwide network of youth who are committed to volunteer for peace building and conflict resolution in different countries. As far as I know, the network is holding workshops and projects in Afghanistan in order to bring youth together and that happens really helpful for my country. I attended one of the workshops held in Kabul, some two years ago and I learned a lot from the workshop about making networks in smaller scales and running activities for peace building with our friends and within our families.</p>
<p>Every four years the Olympic Truce offers a chance for a visible global peace. How does this affect your country?</p>	<p>I think my country also has a lot to share in peace-building and collaborations made for bringing peace and stability. It will help advocate peace in my community and provide an opportunity for youth to learn about peace and peace-building.</p>
<p>The Olympic Youth Peace Ambassadors would commit themselves to working to develop the Truce for the next Olympics. Would you be able to offer your time and</p>	<p>I am interested in advocating peace in my country and finding youths who will be committed in working for peace-building.</p>

experience to make this happen in your country for the 2016 Olympics?	
Do you have any special interest in a particular area of peace development?	Since I live in a country torn apart by war and conflicts, I am interested in learning about conflict resolution and peace-building in a post conflict society.
Which organisations in your country could be useful to build a peace coalition working on the Olympic Truce?	Since the fall of the Taliban, there have been many organizations and institutions in Afghanistan founded to work on peace-building, civil values and human rights. Among those, Marefat High School has been committed in working on peace building and in institutionalization of civil values since its initiation. The school has taken many measures to advocate peace in the community.
Do you have any comments or thoughts you wish to share with us on the issue of peace-building and the Olympics?	I think the Olympics is an initiative for bringing people together from different backgrounds so we come to think of the similarities we share and forget about the differences that separate us. The peace-building program is another initiative for bringing people together from different backgrounds and seeking for ways to end wars and conflicts. Through this opportunity I will be able to meet people with different views and experiences and backgrounds than mine, and I will have a chance to interact and learn from them and share with them my views, experiences and thoughts. I will be able to talk to them about my country and what the new generation of my country has to share in this process of collaborating for making a better world.
Do you have any comments or thoughts you wish to share with us on the issue of conflict and violence in your country?	Although here is conflict in Afghanistan we as the new generation have the responsibility to seek ways for resolving all these and substitute them with peace and tolerance. The responsibility of us, as the new generation in this country is to stop handing these conflicts over to the next generation, but rather to think of gifting our next generation with peace and opportunities, which we have been denied as a deprived generation. The conflicts are the result of thinking about the differences rather than the similarities we have in common. We can talk and struggle for reaching a common understanding and think of making collaborations with each other so we can provide grounds for our dreams to be realized.

## HAITI

Name of Nominating Organization	<ul style="list-style-type: none"> <li>Viva Rio</li> </ul>
Name of Nominee	<ul style="list-style-type: none"> <li>Istil Nathacha Saintil</li> </ul>
Male/Female	<ul style="list-style-type: none"> <li>Female</li> </ul>
Age	<ul style="list-style-type: none"> <li>24 years old</li> </ul>
Date of Birth	<ul style="list-style-type: none"> <li>January 10<sup>th</sup>, 1988</li> </ul>
Country	<ul style="list-style-type: none"> <li>Haiti</li> </ul>
Telephone	<ul style="list-style-type: none"> <li>(509) 3804-5204</li> </ul>
Email	<ul style="list-style-type: none"> <li>istilnathacha@yahoo.fr</li> </ul>
Please attach full details of Travel Costs (including flight purchase and	<ul style="list-style-type: none"> <li>Please see Annex 1 and 2 below for two travel options.</li> </ul>

journey dates and itinerary and contact details for ticket purchase)	
Special assistance: Do you have any special dietary/health/access requirements?	<ul style="list-style-type: none"> <li>No</li> </ul>
<b>TRAINING AND ASSISTANCE PROGRAMME PREPARATIONAL MATERIAL</b>	
Please provide a short biography (100 words)	<p>I was born in Port-au-Prince, Haiti, in Fond Verettes, the countryside of Haiti. When I was 1 year old, I moved to Bel Air, which is known to be a difficult area.</p> <p>I was lucky to be able to start my elementary school in 1991, in the school St. Francois d'Asise in La Plaine, Port-au-Prince that was a calmer area to study. In 2001, I started my high school in Lycee Horatius Laventure at Delma 31, where I obtained a bac 1 degree in 2008. In high school, I experienced a lot of violence between the students.</p> <p>Afterwards, I started a university degree in nursing at a private university, where I received training in stitching, measuring blood pressure, birth delivery, injections, etc..., but I had to stop studying because of a lack of resources. I then started working for Viva Rio in 2009 as a brigade member. Before the earthquake, I was mainly involved in community security action, risk and disaster management, and the school health care project of Viva Rio. In 2009, I received various courses, including how to train the community to act in cases of emergencies (risk and disaster management) by the UN peace corps, a course on community mobilization and a third course on Human Rights, also offered by the UN Peace Corps.</p> <p>When the earthquake struck on January 12<sup>th</sup>, 2010, I started working as a nurse assistant in the Viva Rio hospital, which was set up to help the victims of Bel Air. Furthermore, I took training about how to help women and youth who experienced violence and/or sexual abuse in a domestic environment.</p>
What language(s) do you speak?	<ul style="list-style-type: none"> <li>Haitian Creole (native)</li> <li>French (high intermediate)</li> <li>English (beginner)</li> </ul>
Would you need assistance with English translation?	<ul style="list-style-type: none"> <li>Yes</li> </ul>
Have you been involved with any peace initiatives before?	<ul style="list-style-type: none"> <li>Monthly gatherings of Tanbou Lape: a peace gathering Viva Rio organizes between several areas to improve mediation and peace keeping between these areas.</li> <li>Trainings on domestic violence and abuse in several schools in Bel Air</li> <li>Participant of the Violence Prevention Projects of Ase Doulè (stop the suffering) and Bele Vèt (Bel Air as a green security zone)</li> </ul>
Do you have IT skills? <ul style="list-style-type: none"> <li>Word-processing</li> <li>Spread sheets</li> <li>Database design</li> <li>Web design</li> </ul>	<ul style="list-style-type: none"> <li>I have basic skills in Word-Processing and Excel.</li> </ul>

<p>Do you use social media?</p> <ul style="list-style-type: none"> <li>• Facebook</li> <li>• Linked In</li> <li>• Hi 5</li> <li>• Other</li> </ul>	<ul style="list-style-type: none"> <li>• I use Facebook and email.</li> </ul>
<p>Do you have access to the internet?</p> <ul style="list-style-type: none"> <li>• At home</li> <li>• Mobile</li> <li>• Smartphone</li> <li>• Public internet</li> </ul>	<ul style="list-style-type: none"> <li>• I have access to public internet and internet at work.</li> </ul>
<p>Please can you access the Global Peace Index site (<a href="http://www.globalpeaceindex.org">www.globalpeaceindex.org</a>) and review the description of your country. Please write a comment about the information from your perspective (maximum ½ page).</p>	<p>I think the map is very interesting and I like the idea that we can compare countries and the level of detail of the information provided. However, I think some information is not very accurate for Haiti. For example: The security officers and police section is described as rather more peaceful (2 section). I do not agree with this. The police lack a lot of resources to do a good job in Haiti. Also, the question of jailed population: a lot of people are in jail without conviction, there is a large part of the population in jail and the situation in jail is very precarious. So it is strange to me that Haiti scores well on this.</p>
<p>During the training programme you will be asked to commit yourself to follow-up networking and development activities. Please describe 3 ways peace could be developed in your country that you can influence. (maximum ½ page)</p>	<ul style="list-style-type: none"> <li>• Sensitization within the community: We have to organize sensitization campaigns in which we explain that peace goes hand-in-hand with development. We have to encourage the population to live together in peace and not to abuse alcohol. Alcohol is a big cause of violence in Haiti.</li> <li>• Job creation: One of the main issues of violence in Haiti is the lack of employment and the difficult economical situation the people live in. Creating more jobs is a necessary measure to improve peace in Haiti</li> <li>• Decentralization: Viva Rio and other NGOs need to invest more in the countryside to avoid massive migration from the countryside to Port-au-Prince, the migration flows cause a lot of problems in Port-au-Prince.</li> </ul>
<p>Please visit UNESCOs youth peace ambassador site. Could you comment on how this network could be helpful in your country? (maximum ½ page)</p>	<p>This site allows us to improve the communication between several countries with the same issues. We can exchange ideas on how to develop peacekeeping activities in our countries. We can also raise awareness on the fact that Haiti still needs a lot of resources and help to improve the safety situation.</p>
<p>Every four years the Olympic Truce offers a chance for a visible global peace. How does this affect your country?</p>	<p>Until now Haiti has not participated in the Truce so it is difficult to measure the results. However, I think the Truce might help raise awareness on the work that still needs to be done in the country and address the stigmatization of Haiti as a dangerous and a poor country. Haiti as a lot to offer.</p>
<p>The Olympic Youth Peace Ambassadors would commit themselves to working to develop the Truce for the next Olympics. Would you be able to offer your time and experience to make this</p>	<p>Yes! I would like to commit myself to make this happen in my country!</p>

happen in your country for the 2016 Olympics?	
Do you have any special interest in a particular area of peace development?	I am interested in sensitization, job creation, and especially domestic violence.
Which organizations in your country could be useful to build a peace coalition working on the Olympic Truce?	<ul style="list-style-type: none"> <li>• Viva Rio</li> <li>• CNDDR</li> <li>• Government</li> </ul>
Do you have any comments or thoughts you wish to share with us on the issue of peace-building and the Olympics? (maximum ½ page).	I would like that they use the broad network of the Olympic games to promote sensitization so we may have more access to sensitization training, and more resources to implement these kind of activities.
Do you have any comments or thoughts you wish to share with us on the issue of conflict and violence in your country? (maximum ½ page).	After the earthquake, violence in Port-au-Prince increased a lot because of the bad economical situation. Sexual abuse also drastically increased because so many people did not have houses to live, and had to go to unsafe tent camps. Furthermore, cases of domestic violence increased substantially since many kids lost their parents.

## HAITI 2

Name of Nominating Organization	<ul style="list-style-type: none"> <li>• Viva Rio</li> </ul>
Name of Nominee	<ul style="list-style-type: none"> <li>• Jean Marc Rodney</li> </ul>
Male/Female	<ul style="list-style-type: none"> <li>• Male</li> </ul>
Age	<ul style="list-style-type: none"> <li>• 25 years old</li> </ul>
Date of Birth	<ul style="list-style-type: none"> <li>• March 5<sup>th</sup>, 1987</li> </ul>
Country	<ul style="list-style-type: none"> <li>• Haiti</li> </ul>
Telephone	<ul style="list-style-type: none"> <li>• (509)3848-5488</li> <li>• (509)3109-6681</li> </ul>
Email	<ul style="list-style-type: none"> <li>• <a href="mailto:jeanrodney@vivario.org.br">jeanrodney@vivario.org.br</a></li> </ul>
Please attach full details of Travel Costs (including flight purchase and journey dates and itinerary and contact details for ticket purchase)	<ul style="list-style-type: none"> <li>• Please see Annex 1 and 2 below for two travel options.</li> </ul>
Special assistance: Do you have any special dietary/health/access requirements?	<ul style="list-style-type: none"> <li>• No</li> </ul>
<b>TRAINING AND ASSISTANCE PROGRAMME PREPARATIONAL</b>	

MATERIAL	
Please provide a short biography (100 words)	<p>I was born in Port-au-Prince, Haiti, in a very difficult community called Bel-Air. I have spent my whole life living there with my mother, my sisters, and my brother, until he passed away two years ago. I do not really know my father; he is a judge who lives in the countryside in a place called Baladere. I had the chance to go to school because my mother worked very hard to send me there. In Bel-Air, there is a lot of violence, and it was very common for me to see people dead on my way to school- women, men, and children. Despite this trauma, I have always been someone who thinks with my heart, with love.</p> <p>I always loved playing sports. I loved soccer but my true love growing up was basketball. I dreamed of one day being a big athlete and a physical education teacher.</p> <p>When I was 19, I began volunteering at Viva Rio as a monitor for the reintegration of children who are victims of violence. In 2008, I became an employee of Viva Rio, in their capoeira project, Gingando Pela Paz. I am now an assistant teacher and community coordinator for this project.</p>
What language(s) do you speak?	<ul style="list-style-type: none"> <li>• Haitian Creole (native)</li> <li>• French (high intermediate)</li> <li>• English (beginner)</li> </ul>
Would you need assistance with English translation?	<ul style="list-style-type: none"> <li>• Yes</li> </ul>
Have you been involved with any peace initiatives before?	<ul style="list-style-type: none"> <li>• I volunteered for the reintegration of children who are victims of violence</li> <li>• I now work for Gingando Pela Paz, a project that uses capoeira for social development and peace-building.</li> <li>• I helped organize a three day event in Bel-Air called <i>Marriage pour la Paix</i>, which had the objective of raising awareness and peace among the people of Bel Air, the police in Bel Air, and the UN soldiers in Bel Air (MINUSTAH).</li> </ul>
Do you have IT skills? <ul style="list-style-type: none"> <li>• Word-processing</li> <li>• Spread sheets</li> <li>• Database design</li> <li>• Web design</li> </ul>	<ul style="list-style-type: none"> <li>• I have basic skills in Word-Processing</li> </ul>
Do you use social media? <ul style="list-style-type: none"> <li>• Facebook</li> <li>• Linked In</li> <li>• Hi 5</li> <li>• Other</li> </ul>	<ul style="list-style-type: none"> <li>• I use Facebook, but I am a fast learner and am interested in learning about other social media.</li> </ul>
Do you have access to the internet? <ul style="list-style-type: none"> <li>• At home</li> <li>• Mobile</li> <li>• Smartphone</li> <li>• Public internet</li> </ul>	<ul style="list-style-type: none"> <li>• I have access to public internet, and occasionally have access at work and at home.</li> </ul>
Please can you access the Global Peace Index site (www.globalpeaceindex.org) and	I learned many interesting things from the Global Peace Index site. This site measured global peace in 158 countries around the world, using indicators such as: access to weapons, violent demonstrations, and internal and external conflict.

<p>review the description of your country. Please write a comment about the information from your perspective (maximum ½ page).</p>	<p>In 2012, Haiti ranked 107<sup>th</sup> out of the 158 countries. This is not great. We have areas that we really need to work on, like homicides, the perceived notion of criminality we have, violent criminality, and political instability. The good news is that our country has become more peaceful since 2008, when our first index was taken. Also, there are many areas where we are quite a peaceful country, like we do not have a lot of acts of terrorism, or import and export of weapons.</p> <p>I think that it is important that Haitians see this index because it will show people where we need to improve. With that knowledge, we will understand better what programs and initiatives we need to give our support to.</p>
<p>During the training programme you will be asked to commit yourself to follow-up networking and development activities. Please describe 3 ways peace could be developed in your country that you can influence. (maximum ½ page)</p>	<ul style="list-style-type: none"> <li>• I can work toward the education of children</li> <li>• I can work towards the social development of youth and adults through sports and peace education.</li> <li>• I can create activities that unite the zones that are in conflict with one another in my area. I can do this using team sports, like basketball and soccer.</li> </ul>
<p>Please visit UNESCO's youth peace ambassador site. Could you comment on how this network could be helpful in your country? (maximum ½ page)</p>	<p>The UNESCO youth peace ambassador site helps raise awareness about human rights issues and gives examples of positive leadership for youth. The site can help people realize programs for the social development of youth in Haiti and globally. The network shows us how our world can be united in mobilizing so that we can make positive change!</p>
<p>Every four years the Olympic Truce offers a chance for a visible global peace. How does this affect your country?</p>	<p>Raising awareness through visibility about global peace has the ability to make youth and adults (those who are models for children) have more conscientiousness. Visibility is also important so that people know how important the effect of the Olympic Truce is. With this awareness, people will begin to think more about peace, and act more peacefully. Also, a demonstration of a peaceful Haiti will promote tourism in Haiti, which will help Haiti develop in many ways.</p>
<p>The Olympic Youth Peace Ambassadors would commit themselves to working to develop the Truce for the next Olympics. Would you be able to offer your time and experience to make this happen in your country for the 2016 Olympics?</p>	<p>Yes! It would be my pleasure to commit my time and experience to make this happen in my country for the 2016 Olympics!</p>
<p>Do you have any special interest in a particular area of peace development?</p>	<p>Yes, I am particularly interested in the protection of children who are at risk of entering into acts of violence, drugs, and who are homeless.</p>
<p>Which organizations in your country could be useful to build a peace coalition working on the</p>	<ul style="list-style-type: none"> <li>• Viva Rio</li> <li>• CNDDR</li> </ul>

Olympic Truce?	
Do you have any comments or thoughts you wish to share with us on the issue of peace-building and the Olympics? (maximum ½ page).	For the people who are working on peace building in the world, I wish that they do so with honesty, respect, and conscientiousness.
Do you have any comments or thoughts you wish to share with us on the issue of conflict and violence in your country? (maximum ½ page).	There is a lot of conflict between the different zones in my city. There is also political conflict, and conflict surrounding unemployment, that creates a situation of violence and creates economic divide. We need solidarity and the ability to work together to advance our country!

### IRAQ 1

	Global Sports Partners
Name of Nominee	Ahmed Amer AbdulHussein Al-Juboori
Male/Female	Male
Age	22
Date of Birth	29 October 1989
Contact Address	Iraq, Baghdad
Country	Iraq
Telephone	+964 770 345 2131
Email	Thepunisherxxx3000@yahoo.com
<b>TRAINING AND ASSISTANCE PROGRAMME PREPARATIONAL MATERIAL</b>	
Please provide a short biography (100 words)	My name is Ahmed. I was born in a well-educated family. My father has a PhD degree in Physical Education, and he supports me to have the best education. I went to Physical Education college and graduated as the 22 <sup>nd</sup> student among 281 students. After graduation I volunteered to work as a basketball coach for 3 years with GSP, as
What language(s) do you speak?	I speak Arabic as my mother language, as well as English.

Would you need assistance with English translation?	No
Have you been involved with any peace initiatives before?	Not specifically, no. But I have been involved in GSP projects with basketball and Adaptive sport and volleyball in Iraq the past 3 years.
Do you have IT skills? ☐ Word-processing ☐ Spread sheets	I have passed the IC3 exam last summer, and I know the basics of computers. I can use Microsoft Word and a little bit of Excel spreadsheet.
Do you use social media? ☐ Facebook ☐ Linked in	I have an account on Facebook since 2010.
Do you have access to the internet? ☐ At home	I always access the internet using different ways, whether at home or outside the home.
Please can you access the Global Peace Index site <a href="http://www.globalpeacendex.org">www.globalpeacendex.org</a>	I could not find this website.

## IRAQ 2

Name of Nominating	Global Sports Partners
Contact Address	Iraq, Baghdad, Neighborhood 828, St.70, Ho.1
Email	zainabhikmat1987@gmail.com

Please attach full details of Travel Costs (including flight purchase and Journey dates and itinerary)	22Aug, TK 843, BGW-IST, 1625-2040 23Aug, TK 1981, IST-LGW, 0745-0955 10Sept, TK 1998, LGW-IST, 1525-2115
Special assistance:  Do you have any special dietary/health/access requirements?	I am Muslim, so I need halal food, please.
<b>TRAINING AND ASSISTANCE PROGRAMME PREPARATIONAL MATERIAL</b>	
Please provide a short biography (100 words)	My name is Zainab Hikmat Al-Bayati. I'm 25 years old. I graduated from University of Baghdad Physical Education College. Life after graduation is a little bit hard in Iraq because it is not easy to get a job. So I stay with my other 3 sisters and brother, mom and dad, doing chores until I can find a job. After graduation I got to meet people from GSP and I took part in many training camps led and organized by them.

## ISRAEL

Name of Nominating Organisation	Friends of the Earth Middle East
Name of Nominee	Lilach Ben Arie
Male/Female	Female
Age	26
Date of Birth	26.7.86
Country	Israel
Telephone	0523952897 089985820 (972-523952897)
Email	Lilachbenarie@gmail.com
Special assistance: Do you have any special dietary/health/access requirements?	Vegetarian
<b>TRAINING AND ASSISTANCE PROGRAMME PREPARATIONAL MATERIAL</b>	
Please provide a short	I was born in Kibbutz Ein Hashlosa (southern district of Israel next to Gaza

biography (100 words)	strip). After finishing high-school I went to "shnat sherut"- one year social volunteering (helping girls at school). I joined the army and was an instructor of soldiers. Part of my army program I worked with refugees from Africa (teaching them English, Hebrew and social activities). After the army I worked with teenagers for 2 years on my kibbutz and guided them on educational and environmental issues. I started my B.A. degree 2 years ago and I am learning special education, I am going to be a teacher. I got married last year.
What language(s) do you speak?	English, Spanish and Hebrew.
Have you been involved with any peace initiatives before?	I was involved in social meetings of Arab teenagers and Jewish teenagers. In my college, Arabic students and Jewish student are learning together. I took a course that dealt with all the differences between us. I am also involved in environmental activities with Friends of the Earth Middle East, in which we learn about the cross border water problems joint to the Israelis, Jordanians and Palestinians and think of joint solutions that will help the communities and environment.
Do you have IT skills? <ul style="list-style-type: none"> <li>• Word-processing</li> <li>• Spread sheets</li> <li>• Database design</li> <li>• Web design</li> </ul>	Word processing
Do you use social media? <ul style="list-style-type: none"> <li>• Facebook</li> <li>• Linked in</li> <li>• Hi 5</li> <li>• Other</li> </ul>	<ul style="list-style-type: none"> <li>• Facebook</li> </ul>
Do you have access to the internet? <ul style="list-style-type: none"> <li>• At home</li> <li>• Mobile</li> <li>• Smartphone</li> <li>• Public internet</li> </ul>	<ul style="list-style-type: none"> <li>• At home</li> </ul>
Please can you access the Global Peace Index site <a href="http://www.globalpeacendex.org">www.globalpeacendex.org</a> and review the description of your county. Please write a comment about the information you're your perspective ( maximum ½ page).	The GPI for Israel is 2.8, that mean Israel is in the middle. I was surprised because I expect we get a much less peaceful rating, towards 4. This is because I live in a very violent area (about 4 km from the border with Gaza) and we experience weekly attacks from Hamas in Gaza and the Israeli response. In last 3 months I had to run to the shelter about 12 times. On the other hand, last summer there were big demonstrations for social justice all over Israel, 500,000 people demonstrate for social rights and reform of system. The demonstrations and took place in a complete democratic way and there was no violence! I am very proud that Israeli Society is trying to make a interior political change in a peaceful way.
During the training programme you will be asked to commit yourself	- I am going to be a teacher. I think educate kids from early age to be patience and understanding to the one who is different from them, can

<p>to follow-up networking and development activities? Please describe 3 ways peace could be developed in your country that you can influence.</p>	<p>be the first and most important step for this.</p> <ul style="list-style-type: none"> <li>- I can Organise mutual activities between my students to a parallel class from an Arabic school.</li> <li>- To push my student to learn the Arabic language. This is the base for communicating with each other.</li> <li>- To teach my students about cross-border environment and that water and environment are a reason and tool to connect to other people.</li> </ul>
<p>Please visit UNESCOs youth peace ambassador site. Could you comment on how this network could be helpful in your country?</p>	<p>Facebook is the tool for connecting youth. Also Israelis are connected on Facebook and use it as a social change tool. The network of youth peace ambassadors give huge hope to thousands of young Israelis. Help them connect to the voice for worldwide peace and know that there are thousands of other people reaching out hands for peace. Friends of the Earth Middle East has a youth group Facebook page which is a meeting place for Israeli, Jordanian and Palestinian youth who met in the past on a FoEME youth camp and want to stay in contact.</p>
<p>Every four years the Olympic Truce offers a chance for a visible global peace. How does this affect your country?</p>	<p>Israelis are very proud and honoured to take part in the Olympics, which symbolize an international effort for co-existence and it gives hope for a better world. However, unfortunately, many Israelis don't feel that the Olympics are a chance for visible global peace since it is associated with the terror attack in the Munich Olympics in 1972 and since there are some countries who won't compete in the Sports games with Israel, let alone get to know our representatives as people and athletes.</p>
<p>The Olympic Youth Peace Ambassadors would commit themselves to working to develop the Truce for the next Olympics. Would you be able to offer your time and experience to make this happen in your country for the 2016 Olympics?</p>	<p>Since I am part of Friends of the Earth Middle East, I have a good network to disseminate the messages from the youth peace ambassadors workshop 2012 and expose other youth towards the next Olympics.</p>
<p>Do you have any special interest in a particular area of peace development?</p>	<p>In my area (with the Palestinians) and with Sudan.</p>
<p>Which organisations in your country could be useful to build a peace coalition working on the Olympic Truce?</p>	<p>Friends of the Earth Middle East Peace NGO's Forum Peres Center for Peace</p>
<p>Do you have any comments or thoughts you wish to share with us on the issue of peace-building and the Olympics?</p>	<p>Peace building should reflect the main values of the Olympics – regard all human beings as equal and find their joint interests and communication channels.</p>
<p>Do you have any comments or thoughts you wish to share with us on</p>	<p>I think that the Environment and Water can be a good way to connect between people and overcome conflict by working together on environmental issues.</p>

the issue of conflict and violence in your country?	
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## NIGERIA I

Name of Nominating Organisation	UNESCO YOUTH PEACE AMBASSADORS NIGERIA
Name of Nominee	Rex Akwaowoh
Male/Female	Male
Age	30
Date of Birth	06/06/1982
Country	Nigeria
Telephone	234-8131132888
Email	prestars2003@yahoo.com
Special assistance: Do you have any special dietary/health/access requirements?	No
<b>TRAINING AND ASSISTANCE PROGRAMME PREPARATIONAL MATERIAL</b>	
Please provide a short biography (100 words)	I was born in 1982 in South-South region of Nigeria, a University graduate of Human Science, a youth facilitator with several awards such as most innovating scholar of the year, Dele Giwa law certificate award in the struggle against injustice, best administrative advocate certificate award and the National Youth Service Award of recommendation in Nigeria. Presently still passionate in serving humanity, I was trained in Malaysia by UNESCO for Peace and in 2012 having satisfied UNESCO with my Peace Mindset work an Ambassador certificate was issued with the view to the less privilege. I see it wise to partake in the on coming erudite London program

What language(s) do you speak?	English language
Would you need assistance with English translation?	No
Have you been involved with any peace initiatives before?	I was involved in initiating peace erudite lectures and intercultural activities for youths, public on Peace Mindset/Prevention of Violence across schools and communities in Nigeria
Do you have IT skills?  <ul style="list-style-type: none"> <li>• Word-processing</li> <li>• Spread sheets</li> <li>• Database design</li> <li>• Web design</li> </ul>	Yes,  Word-processing  Spread sheets
Do you use social media?  <ul style="list-style-type: none"> <li>• Facebook</li> <li>• Linked in</li> <li>• Hi 5</li> <li>• Other</li> </ul>	Yes  - Facebook  - Linked In  - Twitter
Do you have access to the internet?  <ul style="list-style-type: none"> <li>• At home</li> <li>• Mobile</li> <li>• Smartphone</li> <li>• Public internet</li> </ul>	Yes,  - At home  - Mobile  - Smartphone  - Public internet
Please can you access the Global Peace Index site <a href="http://www.globalpeacendex.org">www.globalpeacendex.org</a> and review the description of your county. Please write a comment about the information you're your perspective ( maximum ½ page).	Nigeria is a country where the mindsets are base on ethnic and religion and in this cause an unfair judgement is given to justice, which give rise to conflicts and violence.
During the training programme you will be asked to commit yourself to follow-up networking and	i. Pairing and mentoring motivated youths for advancement and values.

<p>development activities? Please describe 3 ways peace could be developed in your country that you can influence.</p>	<p>ii. Organize sports and intercultural activities to promote the culture of peace among different ethnic groups.</p> <p>iii. Use media: such as internet; social networking, blog, websites use television and radio advert, print media publications.</p>
<p>Please visit UNESCO's youth peace ambassador site. Could you comment on how this network could be helpful in your country?</p>	<p>Will promote youths on the role of peace keeping activities, dialogue and living together in peace.</p>
<p>Every four years the Olympic Truce offers a chance for a visible global peace. How does this affect your country?</p>	<p>There are little or no awareness about the Olympic Truce in Nigeria. I believe after this programme I shall contribute in bringing awareness and working to promote the Olympic Truce in my <b>country</b> for peace and positive impact.</p>
<p>The Olympic Youth Peace Ambassadors would commit themselves to working to develop the Truce for the next Olympics. Would you be able to offer your time and experience to make this happen in your country for the 2016 Olympics?</p>	<p>Yes</p>
<p>Do you have any special interest in a particular area of peace development?</p>	<p>Peace Mindset/Prevention of Violence through education, sports and intercultural activities.</p>
<p>Which organisations in your country could be useful to build a peace coalition working on the Olympic Truce?</p>	<p>UNESCO YPA3</p>
<p>Do you have any comments or thoughts you wish to</p>	<p>The Olympic will be an avenue to promote the culture of peace and peace building as nationals prepare and gather together for</p>

share with us on the issue of peace-building and the Olympics?	the Olympic irrespective of race, colour, sex language, religion, politics.
Do you have any comments or thoughts you wish to share with us on the issue of conflict and violence in your country?	Nigeria is a country where the mindsets are base on ethnic and religion and this cause an unfair judgement is given to justice, which give rise to conflicts and violence.

## NIGERIA II

Name of Nominating Organisation	UNESCO YOUTH PEACE AMBASSADORS NIGERIA
Name of Nominee	Precious Ahamefula Onyeneke
Male/Female	Male
Age	32
Date of Birth	17/05/1980
Country	Nigeria
Telephone	234-8038964973
Email	prestars2003@yahoo.com
Please attach full details of Travel Costs (including flight purchase and Journey dates and itinerary	N/A
Special assistance: Do you have any special dietary/health/access	No

requirements?	
<b>TRAINING AND ASSISTANCE PROGRAMME PREPARATIONAL MATERIAL</b>	
Please provide a short biography (100 words)	I am Precious Ahamefula Onyeneke, born in 1980, from the South Eastern part of Nigeria, a graduate of Akanu Ibiam Federal Polytechnic Nigerian, diploma in Computer Science, worked as a transport/logistics assistance manager in a food processing company Life Flour Mill Limited, I was a Secretary to National Union of Food, Beverage and Tobacco Edo/Delta Council Branch, a youth facilitator, I got involved in working for peace since 2008, participated in the 3 <sup>rd</sup> UNESCO International Youth Peace Ambassador Training Workshop held in Penang Malaysia in November/December 2011. Presently I am a UNESCO Youth Peace Ambassador, carrying out Action Plans by organizing erudite lectures on Peace Mindset/Prevention of Violence and intercultural activities in secondary schools, higher institution of learning and across communities.
What language(s) do you speak?	English language and Igbo language (spoken by the Igbo ethnic group of the South Eastern region part of Nigeria)
Would you need assistance with English translation?	No
Have you been involved with any peace initiatives before?	I was involved in initiating peace erudite lectures and intercultural activities for youths, public on Peace Mindset/Prevention of Violence across schools and communities in Nigeria
Do you have IT skills?  <ul style="list-style-type: none"> <li>• Word-processing</li> <li>• Spread sheets</li> <li>• Database design</li> <li>• Web design</li> </ul>	Yes,  Word-processing  Spread sheets  Database design
Do you use social media?  <ul style="list-style-type: none"> <li>• Facebook</li> <li>• Linked in</li> <li>• Hi 5</li> </ul>	Yes  - Facebook

<ul style="list-style-type: none"> <li>• Other</li> </ul>	<ul style="list-style-type: none"> <li>- Linked In</li> <li>- Twitter</li> <li>- 2go</li> </ul>
<p>Do you have access to the internet?</p> <ul style="list-style-type: none"> <li>• At home</li> <li>• Mobile</li> <li>• Smartphone</li> <li>• Public internet</li> </ul>	<p>Yes,</p> <ul style="list-style-type: none"> <li>- At home</li> <li>- Mobile</li> <li>- Smartphone</li> <li>- Public internet</li> </ul>
<p>Please can you access the Global Peace Index site (<a href="http://www.globalpeacindex.org">www.globalpeacindex.org</a>) and review the description of your county. Please write a comment about the information you're your perspective ( maximum ½ page).</p>	<p>Nigeria is a country where the mindsets are base on ethnic and religion and in this cause an unfair judgement is given to justice, which give rise to conflicts and violence.</p>
<p>During the training programme you will be asked to commit yourself to follow-up networking and development activities? Please describe 3 ways peace could be developed in your country that you can influence.</p>	<ol style="list-style-type: none"> <li>Pairing and mentoring motivated youths for advancement and values.</li> <li>Organize sports and intercultural activities to promote the culture of peace among different ethnic groups.</li> <li>Use media: such as internet; <ul style="list-style-type: none"> <li>social networking, blog, websites</li> <li>use television and radio advert, print media publications.</li> </ul> </li> </ol>
<p>Please visit UNESCOs youth peace ambassador site. Could you comment on how this network could be helpful in your country?</p>	<p>Will bring awareness to youths and get them involved in working for peace and promoting the culture of peace in Nigeria.</p>
<p>Every four years the</p>	<p>There are little or no awareness about the Olympic Truce in</p>

Olympic Truce offers a chance for a visible global peace. How does this affect your country?	Nigeria. I believe after this programme I shall contribute in bringing awareness and working to promote the Olympic Truce in my country for peace and positive impact.
The Olympic Youth Peace Ambassadors would commit themselves to working to develop the Truce for the next Olympics. Would you be able to offer your time and experience to make this happen in your country for the 2016 Olympics?	Yes
Do you have any special interest in a particular area of peace development?	Peace Mindset/Prevention of Violence through education, sports and intercultural activities.
Which organisations in your country could be useful to build a peace coalition working on the Olympic Truce?	UNESCO YPA3
Do you have any comments or thoughts you wish to share with us on the issue of peace-building and the Olympics?	The Olympic will be an avenue to promote the culture of peace and peace building as nationals prepare and gather together for the Olympic irrespective of race, colour, sex language, religion, politics.
Do you have any comments or thoughts you wish to share with us on the issue of conflict and violence in your country?	Nigeria is a country where the mindsets are base on ethnic and religion and this cause an unfair judgement is given to justice, which give rise to conflicts and violence.

### NIGERIA III

Name of Nominating Organisation	UNESCO YOUTH PEACE AMBASSADORS NIGERIA
Name of Nominee	Lydia Ihuoma Onyeneke

Male/Female	Female
Age	28
Date of Birth	18/04/1984
Country	Nigeria
Telephone	234-8038964973
Email	Lydia Ihuoma Onyeneke
Please attach full details of Travel Costs (including flight purchase and Journey dates and itinerary	
Special assistance:  Do you have any special dietary/health/access requirements?	No
<b>TRAINING AND ASSISTANCE PROGRAMME PREPARATIONAL MATERIAL</b>	
Please provide a short biography (100 words)	I am Lydia I. Onyeneke, born in 1984, from the South Eastern part of Nigeria, a graduate of University of Nigeria Nsukka, studied Public Administration and Local Government. In my National Youth Service, I worked with National Education Board in Kaduna Nigeria. Thereafter I worked with Seplat Oil Company Limited in Nigeria as Inventory Clerk. I have been a Youth Facilitator, participated in the 3 <sup>rd</sup> UNESCO International Youth Peace Ambassador Training Workshop held in Penang Malaysia in November/December 2011. Currently I am a UNESCO Youth Peace Ambassador, working for peace, carrying out Action Plans by organizing erudite lectures on Peace Mindset/Prevention of Violence and intercultural activities among youths.

What language(s) do you speak?	English language and Igbo language (spoken by the Igbo ethnic group of the South Eastern region part of Nigeria)
Would you need assistance with English translation?	No
Have you been involved with any peace initiatives before?	I was involved in initiating peace erudite lectures and intercultural activities for youths, public on Peace Mindset/Prevention of Violence across schools and communities in Nigeria
Do you have IT skills?  <ul style="list-style-type: none"> <li>• Word-processing</li> <li>• Spread sheets</li> <li>• Database design</li> <li>• Web design</li> </ul>	Yes,  Word-processing  Spread sheets
Do you use social media?  <ul style="list-style-type: none"> <li>• Facebook</li> <li>• Linked in</li> <li>• Hi 5</li> <li>• Other</li> </ul>	Yes  - Facebook  - Linked In  - Twitter  - 2go
Do you have access to the internet?  <ul style="list-style-type: none"> <li>• At home</li> <li>• Mobile</li> <li>• Smartphone</li> <li>• Public internet</li> </ul>	Yes,  - At home  - Mobile  - Smartphone  - Public internet
Please can you access the Global Peace Index site <a href="http://www.globalpeacendex.org">www.globalpeacendex.org</a> and review the description of your county. Please write a comment about the information you're your perspective ( maximum ½ page).	Nigeria is a country where the mindsets are base on ethnic and religion and in this cause an unfair judgement is given to justice, which give rise to conflicts and violence.

<p>During the training programme you will be asked to commit yourself to follow-up networking and development activities? Please describe 3 ways peace could be developed in your country that you can influence.</p>	<ul style="list-style-type: none"> <li>i. Pairing and mentoring motivated youths for advancement and values.</li> <li>ii. Organize sports and intercultural activities to promote the culture of peace among different ethnic groups.</li> <li>iii. Use media: such as internet; social networking, blog, websites; use television and radio advert, print media publications.</li> </ul>
<p>Please visit UNESCO's youth peace ambassador site. Could you comment on how this network could be helpful in your country?</p>	<p>Will bring awareness to youths and get them involved in working for peace and promoting the culture of peace in Nigeria.</p>
<p>Every four years the Olympic Truce offers a chance for a visible global peace. How does this affect your country?</p>	<p>There are little or no awareness about the Olympic Truce in Nigeria. I believe after this programme I shall contribute in bringing awareness and working to promote the Olympic Truce in my country for peace and positive impact.</p>
<p>The Olympic Youth Peace Ambassadors would commit themselves to working to develop the Truce for the next Olympics. Would you be able to offer your time and experience to make this happen in your country for the 2016 Olympics?</p>	<p>Yes</p>
<p>Do you have any special interest in a particular area of peace development?</p>	<p>Peace Mindset/Prevention of Violence through education, sports and intercultural activities.</p>
<p>Which organisations in your country could be useful to build a peace coalition working on the Olympic Truce?</p>	<p>UNESCO YPA3</p>
<p>Do you have any comments</p>	<p>The Olympic will be an avenue to promote the culture of peace</p>

or thoughts you wish to share with us on the issue of peace-building and the Olympics?	and peace building as nationals prepare and gather together for the Olympic irrespective of race, colour, sex language, religion, politics.
Do you have any comments or thoughts you wish to share with us on the issue of conflict and violence in your country?	Nigeria is a country where the mindsets are base on ethnic and religion and this cause an unfair judgement is given to justice, which give rise to conflicts and violence.

#### NIGERIA IV

Name of Nominating Organisation	UNESCO YOUTH PEACE AMBASSADORS NIGERIA
Name of Nominee	Chibuikwe Chukwuemeka Mokwe
Male/Female	Male
Age	27
Date of Birth	03/12/1983
Telephone	234-8036620309
Email	mccmokwe@yahoo.com
Please attach full details of Travel Costs (including flight purchase and Journey dates and itinerary)	N/A
Special assistance:  Do you have any special dietary/health/access requirements?	No
<b>TRAINING AND ASSISTANCE PROGRAMME PREPARATIONAL MATERIAL</b>	

<p>Please provide a short biography (100 words)</p>	<p>I am Chibuike Chukwuemeka Mokwe, born in 3<sup>rd</sup> December, 1983, from the South Eastern part of Nigeria, a Bachelor and Master Degree graduate holder of Architecture Abia State University Nigeria. With my outstanding achievement, I have traveled to five different countries with ANUSA, served as the director of finance in the organization of the ABSU chapter. I served as the treasurer of Nigeria Red Cross Society Youth Southeast zone youth wing. A recipient of the award of the Volunteer Celebrity of the Youth wing of the Nigeria Red Cross Society. I served as the President of the NYSC/NDLEA drug free CDS Group, Damature zone Yobe State where I won the best Volunteer of the same Association. I served as a Cadet Purser (Treasurer) in the Federal Road Safety Commission (FRSC) Club Damaturu zone. During my National Youth Service year, I was recognized appreciated for a meritorious and selfless service as well as an outstanding contributor to the development of Yobe State (Honor Award) 2009-2010. Finally I am a philanthropist, a participant in the 3<sup>rd</sup> UNESCO International Youth Peace Ambassador Training Workshop held Penang Malaysia Nov/Dec. 2011, a I am humanitarian and a goal getter.</p>
<p>What language(s) do you speak?</p>	<p>English language and Igbo language (spoken by the Igbo ethnic group of the South Eastern region part of Nigeria)</p>
<p>Would you need assistance with English translation?</p>	<p>No</p>
<p>Have you been involved with any peace initiatives before?</p>	<p>I was involved in initiating peace erudite lectures and intercultural activities for youths, public on Peace Mindset/Prevention of Violence across schools and communities in Nigeria</p>
<p>Do you have IT skills?</p> <ul style="list-style-type: none"> <li>• Word-processing</li> <li>• Spread sheets</li> <li>• Database design</li> <li>• Web design</li> </ul>	<p>Yes,</p> <p>Word-processing</p> <p>Spread sheets</p> <p>Database design</p>
<p>Do you use social media?</p> <ul style="list-style-type: none"> <li>• Facebook</li> <li>• Linked in</li> <li>• Hi 5</li> <li>• Other</li> </ul>	<p>Yes</p> <p>- Facebook</p> <p>- Linked In</p> <p>- Twitter</p>
<p>Do you have access to the</p>	<p>Yes</p>

<p>internet?</p> <ul style="list-style-type: none"> <li>• At home</li> <li>• Mobile</li> <li>• Smartphone</li> <li>• Public internet</li> </ul>	<ul style="list-style-type: none"> <li>- At home</li> <li>- Mobile</li> <li>- Smartphone</li> <li>- Public internet</li> </ul>
<p>Please can you access the Global Peace Index site (<a href="http://www.globalpeacendex.org">www.globalpeacendex.org</a>) and review the description of your county. Please write a comment about the information you're your perspective ( maximum ½ page).</p>	<p>Nigeria is a country where the mindsets are base on ethnic and religion and in this cause an unfair judgement is given to justice, which give rise to conflicts and violence.</p>
<p>During the training programme you will be asked to commit yourself to follow-up networking and development activities? Please describe 3 ways peace could be developed in your country that you can influence.</p>	<ol style="list-style-type: none"> <li>i. Building peace awareness through education in secondary schools, higher institution of learning and across communities in my country.</li> <li>ii. Organize sports and intercultural activities to promote the culture of peace among different ethnic groups.</li> <li>iii. Use media: such as internet; social networking, blog, websites use television and radio advert, print media publications.</li> </ol>
<p>Please visit UNESCOs youth peace ambassador site. Could you comment on how this network could be helpful in your country?</p>	<p>Will promote youths for the role of peace keeping activities , dialogue and living together in peace.</p>
<p>Every four years the Olympic Truce offers a chance for a visible global peace. How does this affect your country?</p>	<p>There are little or no awareness about the Olympic Truce in Nigeria. I believe after this programme I shall contribute in bringing awareness and working to promote the Olympic Truce in my country for peace and positive impact.</p>
<p>The Olympic Youth Peace Ambassadors would commit themselves to working to develop the</p>	<p>Yes</p>

Truce for the next Olympics. Would you be able to offer your time and experience to make this happen in your country for the 2016 Olympics?	
Do you have any special interest in a particular area of peace development?	I wish to be involved to the best of my ability in any area that will bring about peace building and promoting the culture of peace.
Which organisations in your country could be useful to build a peace coalition working on the Olympic Truce?	UNESCO YPA3
Do you have any comments or thoughts you wish to share with us on the issue of peace-building and the Olympics?	The Olympic will be an avenue to promote the culture of peace and peace building as nationals prepare and gather together for the Olympic irrespective of race, colour, sex language, religion, politics.
Do you have any comments or thoughts you wish to share with us on the issue of conflict and violence in your country?	Nigeria is a country where the mindsets are base on ethnic and religion and this cause an unfair judgement is given to justice, which give rise to conflicts and violence.

## NIGERIA V

<b>Name of Nominating Organisation</b>	
<b>Name of Nominee</b>	<b>Oludolapo Taiwo Fakuade</b>
<b>Male/Female</b>	<b>Female</b>
<b>Age</b>	<b>32</b>
<b>Date of Birth</b>	<b>08<sup>th</sup> September 1979</b>
<b>Country</b>	<b>United Kingdom</b>
<b>Telephone</b>	<b>+44 7921226394</b>
<b>Email</b>	<b><a href="mailto:fakuadeo@uni.coventry.ac.uk">fakuadeo@uni.coventry.ac.uk</a></b>
<b>Passport number</b>	<b>A00715527</b>
<b>Passport expiry date</b>	<b>11<sup>th</sup> November 2013</b>
<b>Name of Attendant (if appropriate)</b>	<b>Same as above</b>
<b>Date of Birth</b>	

Contact Address	
Country	
Telephone	
Email	
Passport number	
Passport expiry date	
Please attach full details of Travel Costs (including flight purchase and Journey dates and itinerary)	N/A
Special assistance: Do you have any special dietary/health/access requirements?	None
<b>TRAINING AND ASSISTANCE PROGRAMME PREPARATIONAL MATERIAL</b>	
Please provide a short biography (100 words)	Growing up in the west southern part of Nigeria in a polygamy family comes with some challenges and benefits. Despite my parent's level of education, my childhood faced interesting twists of challenges and domestic conflicts which is a reflection of the larger society. This further endeared me to pursue a combined honours degree in History/Sociology. My national youth service was done in the most controversial, disaster ridden and conflict-driven Niger-delta region of the country. My experience living in the Niger-Delta region for 2 years drew me to pursuing postgraduate in disaster management in the UK in search of solution. I have since been drawing up capacity building projects and reawakening measures to promote integration and cohesion in the region which is at its delivery stage.
What language(s) do you speak?	English Language, Yoruba and "pigin" English (an abridged English language generally spoken in Niger-Delta)
Would you need assistance with English translation?	No
Have you been involved with any peace initiatives before?	1. Indirect peace project as Oxfam Change activist Between September 2011 till March 2012 2. Currently doing some community mapping with PATFON (a forum of youth from different ethnic groups in the Niger-Delta) I have been discussing with the national coordinator of the forum to foster mutual understanding, shared leadership and strategic co-operation between youths and other stakeholders.
Do you have IT skills? <ul style="list-style-type: none"> <li>• Word-processing</li> <li>• Spread sheets</li> <li>• Database design</li> </ul>	I have word-processing, spread sheets and web administrative skills.

<ul style="list-style-type: none"> <li>• Web design</li> </ul>	
<p>Do you use social media?</p> <ul style="list-style-type: none"> <li>• Facebook</li> <li>• Linked in</li> <li>• Hi 5</li> <li>• Other</li> </ul>	<p>Yes I use the following social media: Facebook, website, and a network of friends who tweet news feeds and inspiring quotes</p>
<p>Do you have access to the internet?</p> <ul style="list-style-type: none"> <li>• At home</li> <li>• Mobile</li> <li>• Smartphone</li> <li>• Public internet</li> </ul>	<p>I have access to internet at home, mobile and also public internets are available on most streets in internet cafes in Nigeria. In addition to this, I also have access to internet in the UK where I am at the moment.</p>
<p>Please can you access the Global Peace Index site <a href="http://www.globalpeacendex.org">www.globalpeacendex.org</a> and review the description of your county. Please write a comment about the information you're your perspective (maximum ½ page).</p>	<p>Nigeria is ranked 146 according to the global peace index site. Based on the information GPI indicators, all in descriptive words for Nigeria are all true, but more specific to some regions in the country. Personally, I would say political instability and terror has been main genesis for most of other elements stated in the index in the country. This element has also been the fuel for violent crime, homicides, weapons import, conflicts etc. All these acts have support and funding of political actors or the elite in the society, hence the difficulty in mitigating, preventing and even eradicating them. However it is not impossible to address the fundamental factors that propel people used as instrument of destruction by political actors and societal elites to refuse such inhumane acts. Without alternative of resources, activities, result-driven projects, reorientation and platforms for empowerments, it might be difficult to manage and prevent continuous recruitment into these unfortunate inhumane acts.</p>
<p>During the training programme you will be asked to commit yourself to follow-up networking and development activities? Please describe 3 ways peace could be developed in your country that you can influence. (maximum ½ page)</p>	<p>My interests in the training to further build networks of like-minded people who can support and provide intangible resources to promote peace in Nigeria. However I intend to propose and have commenced community mapping for the following:</p> <ol style="list-style-type: none"> <li>1. Bottom to top approach: Peace to many in Nigeria is overrated and some consider it impossible. However, at community level where people suffer the most from the impact of conflicts, disasters and other social vices, there needs to be peace-related activities and projects. I intend along with youth in the Niger-Delta region to commence a reawakening through apprenticeship and vocation activities to improve employability and youth engagement. We often ask people especially youth to desist from violence without providing alternative mediums the can re-channel their excess energies to.</li> <li>2. Re-orientation and community-based role models: communities can be driven towards peace if individuals therein understand and know how to work through differences of opinion in a peaceful manner towards a productive goal. Hence the reason for this approach. Having people within the same communities or neighbouring communities work together on specific projects will help promote integration and community</li> </ol>

	<p>cohesion. For example the methods of apprenticeship and vocational activities will be to form multi-ethnic group of people/youths to work together on capacity building or community development projects. During the process, they learn to work together, but beyond this, they also learn to understand one another more. Like most other conflict-ridden places in the world, conflict issues have fundamental roots in stereotypes and myths. If no platform is created to bring people together, these stereotypes persist. Most places where there are major conflicts in Nigeria are micro communities, major urban areas do have conflicts except political unrest which is fuelled by government or through political puppeteering.</p> <p>3. Creative problem-solving strategies: this will involve delivering safety education in the community, schools, and religious institutions. Safety and sense of safety is a common factor to everyone in Nigeria irrespective of tribe, ethnic, vocation, or orientation. This project or activities will either run as a stationed training school or mobile educational programme (I'm involved in a similar project through west midlands fire service in the UK). This will be delivered to people, teaching them basic life support skills, preventive measures and the basic concept of being safe. This will create and increase their sense of membership in their group, culture and community. It will also enhance their ability to recognise their individual contributions and that of others to the creation and sustainability of peace in their community. Everyone wants peace, but no one wants to take a lead!</p>
<p>Please visit UNESCO's youth peace ambassador site. Could you comment on how this network could be helpful in your country? (maximum ½ page)</p>	<p>Peace keeping or related peace activities can be considered as "grey area" hence the need for community champions or role models as mentioned.</p> <p>The site will be useful in training and motivating other youths into action. While many might not have access to internet or major information myself and the immediate initiating group will access to, the site will be useful for the following:</p> <ul style="list-style-type: none"> <li>- Peace activity evaluation and progress monitoring</li> <li>- Impact assessment and request for support (when necessary)</li> <li>- It will also be a good tool for publicity, exchange of knowledge, information and ideas.</li> <li>- The site will also be a good engagement and communication tool with other peace youth ambassador in the world.</li> </ul>
<p>Every four years the Olympic Truce offers a chance for a visible global peace. How does this affect your country?</p>	<p>The Olympic truce will either serve as a motivation or discouragement for Nigeria. If there are indications of improvement every four years, people will be motivated to join the "winning party" and want to adopt the concept in other parts of the country. However, if there isn't improvement and more rather disturbing development, Nigerians will view the country to be in a hopeless state and no one will want to do anything.</p>

The Olympic Youth Peace Ambassadors would commit themselves to working to develop the Truce for the next Olympics. Would you be able to offer your time and experience to make this happen in your country for the 2016 Olympics?	I believe someone will have to champion the cause of change anywhere in the world, Nigeria inclusive. As an Emergency/disaster manager, I consider it my responsibility to be committed to any mitigating, preventive, preparedness, response and recovery approaches and measures anywhere in the world, my country inclusive. I believe I'm given to improving humanity in the most logical way.
Do you have any special interest in a particular area of peace development?	I'm more keen on the following: <ul style="list-style-type: none"> <li>- community consultation,</li> <li>- project initiation and Sustainability</li> <li>- impact assessment</li> </ul>
Which organisations in your country could be useful to build a peace coalition working on the Olympic Truce?	There are several organisations with diverse objectives. However I'll recommend that organisations with the most result-driven record in specific regions will be useful for peace coalition. For example, Nigeria is a very big country with loads of diversity; it takes some time of consultation with communities to understand best approach with each region.
Do you have any comments or thoughts you wish to share with us on the issue of peace-building and the Olympics? (max ½ page)	Peace-building is a challenging endeavour, but certainly achievable especially if the people concerned are willing. The spirit of Olympics promotes oneness and bringing people from all over the world together to showcase skills, talents and friendship through sporting activities. This method is vital to peace-building which I believe should be used more to raise awareness and sustain advocacy for peace in the world irrespective of colour, race, gender, or orientation.
Do you have any comments or thoughts you wish to share with us on the issue of conflict and violence in your country? (max ½ page)	Nigeria is a beautiful country with diversity of culture, religion, and problems. Nigerians on the other hand are very tenacious and purposeful which reflect in all they do including violence. But if this energy can be re-directed into more productive, capacity activities and development projects, the country will overcome conflict and violence. However, it is worth noting that the pattern and issues of conflict and violence differ from region to region. As such no generic approach will be effective in all regions even if the method of peace-building is similar.

## PALESTINE

Name of Nominating Organisation	Frinds of the earth (Middle east)
Name of Nominee	Ameen Ishak Badrieh
Male/Female	Male
Age	18
Date of Birth	7-3-1994
Contact Address	Wadi Aljoz-east Jerusalem -
Country	Palestine
Telephone	00972548825781

Email	ameenlovers@hotmail.com
Name of Attendant (if appropriate)	Khaled Mohammad Abu Kaf ( Field searcher for FOEME in east Jerusalem )
Date of Birth	7-5-1963
Country	Israeli
Telephone	0097226722830
Email	<a href="mailto:Khaledabukaf.hewar@Gmail.com">Khaledabukaf.hewar@Gmail.com</a>
Special assistance: Do you have any special dietary/health/access requirements?	no
<b>TRAINING AND ASSISTANCE PROGRAMME PREPARATIONAL MATERIAL</b>	
Please provide a short biography (100 words)	I born in east Jerusalem on 1994 in a big family ( 4 boys and 2 girls ) , I finished my elementary school at Alhayah school in east Jerusalem and now I'm in the 12 <sup>th</sup> grade an Ibn Khaldoun secondary school , since one year I enjoyed environmental group set up by Mr. Khaled Abukaf in east Jerusalem which allow me to participate a different environmental activities and to meet Israeli kids who have the same interests .
What language(s) do you speak?	Arabic (Native) , and English (good)
Would you need assistance with English translation?	Some times
Have you been involved with any peace initiatives before?	Yes during my activities in FOEME I shared in different peace camps
Do you have IT skills? <ul style="list-style-type: none"> <li>• Word-processing</li> <li>• Spread sheets</li> <li>• Database design</li> <li>• Web design</li> </ul>	Word -processing
Do you use social media? <ul style="list-style-type: none"> <li>• Facebook</li> <li>• Linked in</li> <li>• Hi 5</li> <li>• Other</li> </ul>	Face book & Hi 5
Do you have access to the internet? <ul style="list-style-type: none"> <li>• At home</li> <li>• Mobile</li> <li>• Smartphone</li> <li>• Public internet</li> </ul>	Yes , at home and smart phone

<p>Please can you access the Global Peace Index site <a href="http://www.globalpeacendex.org">www.globalpeacendex.org</a> and review the description of your county. Please write a comment about the information you're your perspective ( maximum ½ page).</p>	<p>There are no Data about the Palestinian territories which I suppose to representative in my visit to England</p>
<p>During the training programme you will be asked to commit yourself to follow-up networking and development activities? Please describe 3 ways peace could be developed in your country that you can influence.</p>	<p>1-The first way is to describe the positive results of the environmental camps I shared during my voluntary as Palestinian with other environmental activists from Israel and Jordan and how much these camps feeding positively the principle of coexistence between two peoples  2- The Work to find solutions for common problems and concerns such as the water problem in Israel and Palestine which is part of our work in (FOEME) contributes to the deepening of the spirit of cooperation and coexistence between the two peoples.  3-The exchanging of visits between groups from the both communities (Israelian&amp; Palestinian) Contribute positively to identify the other and break the psychological barriers, social and cultural relations between the two parties which contribute to promoting coexistence between the two peoples</p>
<p>Please visit UNESCOs youth peace ambassador site. Could you comment on how this network could be helpful in your country?</p>	<p>First- identify the experiences of other peoples in the world on the subject of coexistence between the different poles  Second, the transfer of (FOEME) experience to the other groups participating from around the world</p>
<p>Every four years the Olympic Truce offers a chance for a visible global peace. How does this affect your country?</p>	<p>is affects in a positive activity to establish the principle of coexistence among different peoples in the world, Israeli and Palestinian people in particular through the participation of groups of people in these activities and the transfer of positive experiences learned to a greater number of people</p>
<p>The Olympic Youth Peace Ambassadors would commit themselves to working to develop the Truce for the next Olympics. Would you be able to offer your time and experience to make this happen in your country for the 2016 Olympics?</p>	<p>For sure</p>
<p>Do you have any special interest in a particular area of peace development?</p>	<p>Just I believe that there are a lot of common structures which the tow people ( Israelian and Palestinian ) can build their common life together on , and in this small area of the world we have just one option (IS TO LIVE TOGETHER FOR EVER IN PEACE)</p>
<p>Which organisations in your country could be useful to build a peace</p>	<p>FRIENDS OF THE EARTH (MIDDLE EAST) FOEME</p>

coalition working on the Olympic Truce?	
Do you have any comments or thoughts you wish to share with us on the issue of peace-building and the Olympics?	According to my experience one of the main ways in building peace structures between conflicting areas or communities is to build a youth groups from the two sides and to give them the ability to find the common issues and to create different common activities for these groups for a long term .
Do you have any comments or thoughts you wish to share with us on the issue of conflict and violence in your country?	I feel the answer to the question " Do you have any special interest in a particular area of peace development?" above answers that.

## SOMALIA I

<b>Name of Nominating Organisation</b>	<b>Global Sports Partners Organization</b>
<b>Name of Nominee</b>	<b>Abdulfatah Abdulahi Farah</b>
<b>Male/Female</b>	<b>Male</b>
<b>Age</b>	<b>21</b>
<b>Date of Birth</b>	<b>23/04/1991</b>
<b>Country</b>	<b>Somali</b>
<b>Telephone</b>	<b>252-615-836631</b>
<b>Email</b>	<a href="mailto:maqfaay@hotmail.com">maqfaay@hotmail.com</a>
<b>Passport number</b>	
<b>Passport expiry date</b>	
<b>Please attach full details of Travel Costs (including flight purchase and Journey dates and itinerary</b>	<p>Ticket price go and back <b>\$2155</b>    29August -----11september</p> <p>Departure from Mogadishu: <b>8:20Am</b></p>

	<p>Arrival Istanbul: 4:50pm</p> <p>Departure Istanbul: 7:00pm</p> <p>Arrival London Heathrow: 10:00 night</p>
<p>Special assistance: Do you have any special dietary/health/access requirements?</p>	No
<p>Please provide a short biography (100 words)</p>	<p>i was born in Somali especially Banadir region, I lived in Mogadishu Hodan district, I was raised by both parents . I began my education at Majmac umulkura primary and Secondary School, which was associated with <a href="#">Al-Azhar University</a> in <a href="#">Egypt</a>. I finalized my Secondary education 2010 and took Secondary Certificate, then I began university faculty of Sociology its process right now 2<sup>nd</sup> year.</p> <p>i had memorized the <a href="#">Qur'an</a> as a child and spoke standard Arabic shunning slang and local dialects. I was well known for memorizing Quran, I am peace loving person individually.</p>
<p>What language(s) do you speak?</p>	English, Somali, Arabic
<p>Would you need assistance with English translation?</p>	NO
<p>Have you been involved with any peace initiatives before?</p>	Yes I do
<p>Do you have IT skills?</p> <ul style="list-style-type: none"> <li>• Word-processing</li> <li>• Spread sheets</li> <li>• Database design</li> <li>• Web design</li> </ul>	<ul style="list-style-type: none"> <li>❖ Word processing</li> <li>❖ Spread Sheets</li> </ul>
<p>Do you have access to the internet?</p> <ul style="list-style-type: none"> <li>• At home</li> <li>• Mobile</li> <li>• Smartphone</li> <li>• Public internet</li> </ul>	<ul style="list-style-type: none"> <li>❖ Public internet</li> </ul>
<p>Please can you access the Global Peace Index site (<a href="http://www.globalpeacendex.org">www.globalpeacendex.org</a>) and review the description of your county. Please write a comment about the information you're your perspective ( maximum ½ page).</p>	
<p>During the training programme you will be asked to commit yourself to follow-up networking and</p>	<ul style="list-style-type: none"> <li>➤ brain wash due to radicalism which the Somali teen agers are suffering must be eliminated absolutely by paying them especial care, providing projects education ,Sport clubs and</li> </ul>

<p>development activities? Please describe 3 ways peace could be developed in your country that you can influence. (maximum ½ page)</p>	<p>teaching them peace programs</p> <ul style="list-style-type: none"> <li>➤ in Somali culture women are considered to be inferiors those bad ideas also must be objected and eliminate by giving the women their right to live to share to fell equally as Men since there are the backbone of the society</li> <li>➤ reconciliation conferences must be developed in order to bass the transitional interval to reach Somali democratic Republic</li> </ul>
<p>Please visit UNESCOs youth peace ambassador site. Could you comment on how this network could be helpful in your country? (maximum ½ page)</p>	<p>It's very important site that facilities the youth to share their thoughts easily through that network</p>
<p>Every four years the Olympic Truce offers a chance for a visible global peace. How does this affect your country?</p>	<p>Thousands of youth will benefit the chance of Global peace and work to develop it by offering their time and experience</p>
<p>The Olympic Youth Peace Ambassadors would commit themselves to working to develop the Truce for the next Olympics. Would you be able to offer your time and experience to make this happen in your country for the 2016 Olympics?</p>	<p>Yes I am ready to offer my time and experience</p>
<p>Do you have any special interest in a particular area of peace development?</p>	<p>Yes I have many interest because our country have the most interesting for peace programs</p>
<p>Whgtghich organisations in your country fgcould be useful to build a peace coalition working on the Olympic Truce?</p>	<p>The is organization work peace development programs and youth developments (Somali Youth Intellectuals Development Council) <a href="mailto:Maaraa5@hotmail.com">Maaraa5@hotmail.com</a> Adrees KM4 Maka al mukarama streetgh Mogadishu</p>
<p>Do you have any comments or thoughts you wish to share with us on the issue of peace-building and the Olympics? (max ½ page)</p>	<p>I appreciate the huge task ahead in helping stabilize Somalia, and set up more efficient and effective governing structures for the people of Somalia. Such efforts from the international community, partners and stakeholders of peace in Somalia, are nothing less of great interventions. I am positive that Somalia is in its way to achieving better governing structures that will further help manage Somalia's well endowed natural and human resource in creating a vibrant and robust economy. This process peace building can only be steered by the Somali people, with support from well-wishers. Peace building Olympics program has indeed shown it's generosity to seeing a better Somalia for Somali people.</p>
<p>Do you have any comments or thoughts you wish to share with us on the issue of conflict and violence in your country? (max ½ page)</p>	<p>Violence in Somalia consists of several conflicts between an increasingly Complex setting of hostile parties. civil war started at the end of 1990, when in reality it escalated in Mogadishu And made the remaining foreigners flee from the country. After the formation of</p>

	<p>the alliance against the power of President Siyad Barre in October 1990, fighting between the government and the opposition continued until the Collapse of Barre's regime in January 1991 leaving thousands of people dead. After the defeat of state, fighting continued between groups in the rebel alliance, Somali Patriotic Movement (SPM), United Somali Congress (USC) and the Somali National Movement (SNM), and later within the United Somali Congress with tens of thousands of casualties (30 000 according to Bryden 1995) and almost a million refugees inside and outside Somalia (780 000 After that the intervention by the United States and the international community in its efforts to curb violence and ease the food shortage involved a lot of violence and casualties (Walker 1994, 169-70). But violence had started already much earlier than in the Beginning 1990s. The decline of order in Mogadishu was visible already.</p>
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## SOMALIA II

Name of Nominating Organisation	Global Sport Partners
Name of Nominee	
Male/Female	Filsan Mohamed Omar
Age	20
Date of Birth	23 /3/1992
Country	Somalia
Telephone	+252-615-559989
Email	<a href="mailto:Filsan121@hotmail.com">Filsan121@hotmail.com</a>
Special assistance: Do you have any special dietary/health/access requirements?	NO
Please provide a short biography (100 words)	<p>I was born in 1992 in the town of Erigavo situated in the northern Sanaag Region of Somalia. I spent my early childhood in Garowe Puntland Somalia, I was raised by both parents. I began my education at Puntland primary and Secondary School, which was associated with international Relief organization in Saudi Arabia. I finalized my Secondary education 2010 and took Secondary Certificate, then I began university faculty of Nursing its process right now 2<sup>nd</sup> year.</p> <p>I was participated in numerous conferences on community</p>

	development peace building and humanitarians.
What language(s) do you speak?	Somali, English
Would you need assistance with English translation?	NO
Have you been involved with any peace initiatives before?	Yes I do
Do you have IT skills? <ul style="list-style-type: none"> <li>• Word-processing</li> <li>• Spread sheets</li> <li>• Database design</li> <li>• Web design</li> </ul>	<ul style="list-style-type: none"> <li>• Word-processing</li> <li>• Spread sheets</li> </ul>
Do you use social media? <ul style="list-style-type: none"> <li>• Face book</li> <li>• Linked in</li> <li>• Hi 5</li> <li>• Other</li> </ul>	<ul style="list-style-type: none"> <li>• Face book</li> <li>• Other</li> </ul>
Do you have access to the internet? <ul style="list-style-type: none"> <li>• At home</li> <li>• Mobile</li> <li>• Smartphone</li> <li>• Public internet</li> </ul>	<ul style="list-style-type: none"> <li>• Public internet</li> </ul>
Please can you access the Global Peace Index site ( <a href="http://www.globalpeacendex.org">www.globalpeacendex.org</a> )  And review the description of your county. Please write a comment about the information you're your perspective (maximum ½ pages).	
During the training programme you will be asked to commit yourself to follow-up networking and development activities? Please describe 3 ways peace could be developed in your country that you can influence. (maximum ½ page)	The role of women at this point I would like to emphasize the role that women could play in uniting divided communities in Somalia. In traditional Somali society women play an indirect but important part in conflict resolution. In the early stages of a conflict they can act as peace envoys for their clans and are sometimes the frits messengers sent between disputing clans to break the ice even during the course of the civil war ,women across Somali have been deeply involved in peace promotion and peace-making. In the grass rotund community level, women have respect and could exert influence over their traditional leaders clan leaders elders and politicians understanding this fact, the

	<p>life and peace institute has put a strong focus on the empowerment of women as peace builders, through direct capacity building and training, there for women should be empowered in order to be at the forefront of any peace efforts in Somalia.</p> <p>Marriage another thing that could contribute to peace building from the grassroots level in Somalia is identifying cross-clan and sub clan marriage relations. In Somalia Society marriage across clans and sub clans is prevalent. Marriage in Somali society is contract between families or lineages and young people are encouraged to marry into a group where new relations can be established. Marriage relationships are a binding force among different clans and sub clans and could help them develop close relationships and solve any disagreements through peace full means.</p> <p>Timing since the bottom-up approach requires mutual understanding and confidence building among communities, there should be no time limits during the peace process, enough time must be made available to find a quality settlement that is one that deal effectively with basic issue of conflict.</p>
Please visit UNESCOs youth peace ambassador site. Could you comment on how this network could be helpful in your country?	This network is helpful because it facilitates to connect youth easily
Every four years the Olympic Truce offers a chance for a visible global peace. How does this affect your country?	It effects widely because Global peace programs making changes entire the community
The Olympic Youth Peace Ambassadors would commit themselves to working to develop the Truce for the next Olympics. Would you be able to offer your time and experience to make this happen in your country for the 2016 Olympics?	Yes I am ready to offer my time and experience
Do you have any special interest in a particular area of peace development?	Yes because our country needs for peace programs
Which organisations in your country could be useful to build a peace coalition working on the Olympic Truce?	<p>(Somali Youth Intellectuals Development Council)</p> <p>Address <a href="mailto:Maaraa5@hotmail.com">Maaraa5@hotmail.com</a> Gowe -puntland</p> <p>Global Sports Partners <a href="http://www.globalsportspartners.org">www.globalsportspartners.org</a></p>
Do you have any comments or thoughts you wish to share with us on the issue of peace-building and the Olympics?	What I should study in college to pursue a career in peace building I know some colleges offer peace studies either as a minor or major, but I am also really interested global economy and trade and how they influence peace an conflicts world wide . would studying economic and health in college also allow me to pursue a career in peace.
Do you have any comments or thoughts you wish to share with us on the issue of conflict and violence in your country?	on the basis of colonialist history or clannish tradition, even if both the colonial history and clan structure of the society influence the way in which external Influence affects the development of conflict potential in

	<p>Somalia.</p> <p>When viewing the development of Somalia conflict history from this kind of perspective it is obvious that the approach cannot aim at single variable explanations, but it seems clear that several decisions, structures and elements of objective reality had influence on violence in Somalia. In Somalia it would even be tempting to say that we cannot explain just one war, but several</p> <p>Conflicts, instead. There seems to be large scale violence motivated by several kinds of motives in conflicts in several parts of the country between several parties and there is not necessarily anything to link the two conflicts to each Other. Thus it might be that in explaining violence in Somalia, we should be talking about conflicts instead of a conflict. When discussing violence and conflict in the developing world, one should be careful with one's concepts since some of the security-related concepts that are applicable in the discussion about European security might lose their Normative relevance when applied to a third world context. When talking about stability as something opposite to war and the collapse of the state, one should bear in mind that many non-democratic states might be very violent in their normal form - they might be more failed as states than they would be if they were unstable. Violence can be part of order, rather than disorder; it can be part of continuance rather than part of change.</p> <p>Yet of course, good governance and the production of public good requires order and stability, but the important thing is that this order and stability cannot be just any kind of order to be better than disorder and instability. Similarly, the western idea that public goods need to be produced primarily by the state and not some other group or institution is not to be taken for granted. When thinking of good governance one should be imaginative: while somewhere and in some issues the basic unit of governance might be the state, somewhere else or in some other issues it can be, for example, local communities or regional arrangements (on the days functionality of the Somali state sees. Therefore, we should not seek explanations for instability, disorder and the collapse of the state or strategies how the donor community could rescue the stability of state order, but instead we should explain violence and the collapse of institutions of good governance and seek strategies to strengthen non-violent structures of governance and ways Of transforming structures of violence.</p>
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**SOMALIA III**

<b>Name of Nominating Organisation</b>	<b>Global Sport Partners Organization</b>
<b>Name of Nominee</b>	
<b>Male/Female</b>	<b>Abdulkadir Abukar Mohamed</b>

Age	24
Date of Birth	04 /04/1988
Country	Somalia
Telephone	+252-615-942509
Email	<a href="mailto:maaraa5@hotmail.com">maaraa5@hotmail.com</a>
Special assistance: Do you have any special dietary/health/access requirements?	NO
Please provide a short biography (100 words)	<p>I was born in Somalia in 1988 especially Banadir region, I lived in Mogadishu Hamar jab jab district; I was raised by both parents. I began my education at Majmac umulkura primary and Secondary School, which was associated with <a href="#">Al-Azhar University</a> in <a href="#">Egypt</a>. I finalized my Secondary education 2007 and took Secondary Certificate, then I began university faculty of business Administration and took Diploma BA .and also I began another university learning IT information technology its process right now 3<sup>rd</sup> year.</p> <p>I am Chair man Of Somali Youth intellectuals Development Council</p> <p>I speak English, Arabic, I a very interested sports games especially playing Football games.</p> <p>i had memorized the Quranic as a child and spoke standard Arabic shunning slang and local dialects. I was well known for memorizing Quran, I am peace loving person individually and like working with peace programs.</p>
What language(s) do you speak?	Somali, English, Arabic
Would you need assistance with English translation?	No I don't
Have you been involved with any peace initiatives before?	Yes I do a lot
Do you have IT skills? <ul style="list-style-type: none"> <li>• Word-processing</li> <li>• Spread sheets</li> <li>• Database design</li> <li>• Web design</li> </ul>	<ul style="list-style-type: none"> <li>• Word-processing</li> <li>• Spread sheets</li> <li>• Web design</li> </ul>

<p><b>Do you use social media?</b></p> <ul style="list-style-type: none"> <li>• Face book</li> <li>• Linked in</li> <li>• Hi 5</li> <li>• Other</li> </ul>	<ul style="list-style-type: none"> <li>• Face book</li> <li>• Hi 5</li> <li>• Nimbuz</li> <li>• Twitter</li> </ul>
<p><b>Do you have access to the internet?</b></p> <ul style="list-style-type: none"> <li>• At home</li> <li>• Mobile</li> <li>• Smartphone</li> <li>• Public internet</li> </ul>	<ul style="list-style-type: none"> <li>• Public internet</li> <li>• Mobile</li> </ul>
<p><b>Please can you access the Global Peace Index site (<a href="http://www.globalpeacendex.org">www.globalpeacendex.org</a>)</b></p> <p><b>And review the description of your county. Please write a comment about the information you're your perspective (maximum ½ pages).</b></p>	
<p><b>During the training programme you will be asked to commit yourself to follow-up networking and development activities? Please describe 3 ways peace could be developed in your country that you can influence. (maximum ½ page)</b></p>	<ul style="list-style-type: none"> <li>❖ I believe deeply in my heart that free education for young people in Somalia will be one of the main factors for peace.</li> </ul> <p>Since the start of the civil war there was no free education for children in the entire Somalia. Education is still what makes human think and do progress in life. One of many issues that the Olympic peace program could address is free education for all young people and especially for women.</p> <p>This is simply more books for young people than weapons. We should still remember that Somali women have the biggest responsibility in Somali home bringing up children and giving care to most of households in Somali today.</p> <p>I am sure that such social investment projects will bring better future preparedness for young people in Somalia in the near future.</p> <p>The program should address this problem; it is ignorancy among young people which gives always the upper hands to those who want make trouble in Somalia and wants to challenge lasting peace.</p> <ul style="list-style-type: none"> <li>❖ <b>Deepening peace ,improving security and establishing good governance</b> through disarmament, demobilization and reintegration (DDR),the establishment and strengthening of core public and private sectors (including security</li> </ul>

	<p>institutions), decentralization, and implementation of conflict resolution mechanisms.</p> <p>❖ <b>Establishing a sustainable enabling environment for rapid poverty –reducing development</b> to expand employment and reduce poverty. This includes infrastructure policies and actions to overcome constraints facing the livestock and agriculture sectors and to ensure protection of the environment and sustainable use of natural resources.</p>
<p>Please visit UNESCO's youth peace ambassador site. Could you comment on how this network could be helpful in your country? (maximum ½ page)</p>	<p>This site is very excited site it helps my country deeply because our country need youth connections in order to develop peace.</p>
<p>Every four years the Olympic Truce offers a chance for a visible global peace. How does this affect your country?</p>	<p>It effects widely because Global peace programs making changes entire the community</p>
<p>The Olympic Youth Peace Ambassadors would commit themselves to working to develop the Truce for the next Olympics. Would you be able to offer your time and experience to make this happen in your country for the 2016 Olympics?</p>	<p>Yes I do I am ready to do a lot and I will hope to work hardly my experience.</p>
<p>Do you have any special interest in a particular area of peace development?</p>	<p>Yes we have more interesting in peace development though we are most countries need peace.</p>
<p>Which organisations in your country could be useful to build a peace coalition working on the Olympic Truce?</p>	<p>(Somali Youth Intellectuals Development Council) and other organization work the country</p> <p><a href="mailto:abiiyare140@hotmail.com">abiiyare140@hotmail.com</a></p>
<p>Do you have any comments or thoughts you wish to share with us on the issue of peace-building and the Olympics? (max ½ page)</p>	<p>I think this is a great opportunity and hope giving support for Somali people who had been through suffering and devastating situation in over two decades that the global peace program aiming to end the aimless continued war and insecurity. I personally have good faith Olympic global peace program is capable to promote an ever lasting peace in Somalia. However, we aware that the essence of Somali problems are complex and difficult to understand while you watch the behavior of Somali people who divides among themselves in tribal systems and the lack of united consensus among them, I could imagine how difficult it is, these programs are trying to mediate them. But, I believe that the Olympic global peace 2012 can find solutions for many complex issues by using its historical and traditional links that it has had with the Somali people and the rest of the world. I would like to</p>

	<p>suggest that the program addresses the essence of Somali problem which are:</p> <ul style="list-style-type: none"> <li>• Lack of power and involvement of the civil society including respected elders</li> <li>• Bodies or group who claim to represent Somalia/regions of Somalia through tribal hierarchy but however, they do not have terms of reference meaning that there is no proper legal system regarding what they claim.</li> <li>• Lacks of capable leaders who are able to understand their roles and responsibilities</li> <li>• Lack of basic functioning institutions such as judiciary, trained police force that is responsible to maintain law and order</li> <li>• Lack of educated work force and civil servants</li> <li>• Many more</li> </ul> <p>I hope the program will provide a platform for Somali's who would like to have their say in the future of their country.</p>
<p><b>Do you have any comments or thoughts you wish to share with us on the issue of conflict and violence in your country?</b> (max ½ page)</p>	<p>“There are many people who feel that it is useless and futile for us to continue talking [about] peace and non-violence — ... And I think the time has come for us to consider, in the light of our experiences ... whether the methods which we have applied so far are adequate.”</p> <p>Nelson Mandela The question is no longer between violence and non-violence; it is between non-violence and non-existence.” Martin Luther King Jr. The demand for capable and competent leaders who are committed to the values of Islam and the restoration of national state has been discussed in the past article.<sup>1</sup> Yet, Somalia remains to be a country that inspires images of violence, chaos, disorder and abject poverty. For the past two decades, various clans and sub clans have been dead locked in a violent struggle for power and dominance. The lethal use of force has become the culture in resolving disputes between rival clans, groups and governments. Now recent events, such as the Ethiopian intervention and the alleged Al-Qaeda presence have further exacerbated the conflict and fueled the already growing volatile and dismal state of Somalia. This infatuation of violence has been the root cause of the total collapse of all Somali institutions and the human suffering. In addition, any peace talks on the nation’s agenda have been delayed due to the consequent of all this violence. In order to conceptualize this violent reality, it is crucial for the young generation of Somalis to learn the historical conflict, and understand more deeply the crippling damage it has brought to a nation. Somalia can be viewed in terms of identity socio-politics, where clan loyalty plays a key determinate in starting or fueling the violence. However, clan identity is not the basis of the ensuing violence but rather their deliberate manipulation creates and exacerbates divisions. Also, the colonial rule in Somalia created a system of unequal advantage among the various clans in the region. This inequality laid the foundation for potential conflict and tension along the clan structures. Subsequent decades later, Somalia obtained its independence in July 1st 1960. During that year, British</p>

Somaliland (north) and the Italian Somaliland (south) were unified to give birth to the Republic of Somalia. While the newly formed Somali state was in a pre-mature stage of governance it had engaged in a border dispute with Ethiopia and Kenya. Post-independence leaders sought to unite Somalis under the banner of 'Great Somalia', encompassing the north-eastern region of Kenya, French Somaliland (now Djibouti), and the Ogaden region of Ethiopia. This national goal, however, divulged Somalia to be in constant conflict with its neighbours.

Furthermore, in early 1990's, as the situation escalated to a boiling point, anti government groups and the clan based factions engaged in a bloody battle against Barre's regime. Fighting between the opposition and the government continued until the collapse of the state in 1991, leaving thousands of people dead. After the defeat of Barre's regime and the absence of an immediate agreement on a new government, a fierce struggle for power began within the alliance opposition groups. This particular conflict resurfaced strong clan zeal and deep rooted grievances. The fighting continued between SPM and USC, and later within USC factions in Mogadishu. These inter-clan battles further contributed to the statistical loss of life and casualty in Somalia; ranging from tens of thousands of fatalities and about a million refugees in and outside the country. The descent into chaos and lawlessness in Somalia has brought a wave of dramatic events in the 1990's. Relative peaceful administrations were established in Puntland and Somaliland while bloody conflicts continued in Southern Somalia. This unfortunate situation has brought extreme measures of poverty and shortage of food that resulted in a devastating famine. In response to the humanitarian crisis, the U.N Security Council authorized the deployment of troops in 1992. The principle objective was to 'Restore Hope' and deliver food and aid safely to the neediest areas in southern Somalia. When viewing the development of Somalia, in relation to the country's history of ongoing conflict, it therefore leaves us to consider the perspective that the use of violence is the single factor obstacle to any socio-political and economic progress in Somalia. It is evident that Somalis have failed in their history to resort to peaceful conflict resolutions and opted for violent means. Today, the Transitional Federal Government (TFG) backed by Ethiopia and the Alliance opposition backed by Eritrea are all furthering this ongoing violence. None of them have demonstrated a non-violent approach or policy in restoring hope and peace in the country. In the past half decade, oppressive violence and reactive violence has been systematically perpetuated with no regard for the potential devastating consequence. To reverse this enormous catastrophe, it is crucial for Somalis to understand that any future solution to the Somali crises will have to be in the form of non-violent means. The civil society organizations in Somalia give some hope because of their determined commitment to the values of peace and development. It is imperative that such organizations are formed and supported and the use of violence to solve Somali affairs denounced, once and for all, by all

	Somalis who are sincere about peace in Somalia.
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## ZIMBABWE/SOUTH AFRICA

Name of Nominating Organisation	International Institute of Peace through Tourism (IIPAT)
Name of Nominee	VICTOR MUTANGA
Male/Female	MALE
Age	26
Date of Birth	13 MAY 1986
Country	SOUTH AFRICA/ZIMBABWE
Telephone	+27 83 285 4985
Email	<a href="mailto:zimsbest@yahoo.com">zimsbest@yahoo.com</a>
Special assistance: Do you have any special dietary/health/access requirements?	NO

TRAINING AND ASSISTANCE PROGRAMME PREPARATIONAL MATERIAL	
Please provide a short biography (100 words)	Young patriotic African male with skills of communication, interdisciplinary background, good people skills, and strong work ethics. Also flexible, servant hearted, grounding in team work and prize diligence and loyalty as a key to job satisfaction. Hallmarks consist of reliability, steadfastness and gifting with people. Full of talent potential that will rise commensurate to the level of opportunity and exposure given.
What language(s) do you speak?	ENGLISH TONGA SHONA NDEBELE NAMBYA ZULU
Would you need assistance with English translation?	NO
Have you been involved with any peace initiatives before?	I have often found myself in a unique position as mediator between my friends from two large tribes, the Shona and Ndebele; I also taught life skills to the youth in Zimbabwe, Botswana and South Africa

<p>Do you have IT skills?</p> <ul style="list-style-type: none"> <li>• Word-processing</li> <li>• Spread sheets</li> <li>• Database design</li> <li>• Web design</li> </ul>	<p>I did a short computer course covering the following subjects:  Introduction to Computers;  MS Dos;  MS Windows;  MS Word;  MS Excel;  MS PowerPoint;  MS Publisher;  MS Access;  Internet and E-mailing</p>
<p>Do you use social media?</p> <ul style="list-style-type: none"> <li>• Facebook</li> <li>• Linked in</li> <li>• Hi 5</li> <li>• Other</li> </ul>	<p>I use Facebook and LinkedIn</p>
<p>Do you have access to the internet?</p> <ul style="list-style-type: none"> <li>• At home</li> <li>• Mobile</li> <li>• Smartphone</li> <li>• Public internet</li> </ul>	<p>I use public internet/mobile</p>
<p>Please can you access the Global Peace Index site <a href="http://www.globalpeacendex.org">www.globalpeacendex.org</a> and review the description of your county. Please write a comment about the information you're your perspective (maximum ½ page).</p>	<p>Zimbabwe may not be at war, but it exhibits many extreme characteristics of a society in violent conflict, including social trauma, economic collapse and mass flight of people. The information is not 100% accurate thus the situation worse.</p>
<p>During the training programme you will be asked to commit yourself to follow-up networking and development activities? Please describe 3 ways peace could be developed in your country that you can influence.</p>	<p>I intend to promote peace in my country through the following:</p> <ol style="list-style-type: none"> <li>1. Community tourism-each and every member of society will be encouraged to use Ubuntu principles.</li> <li>2. Teach life skills to the youth through sport.</li> <li>3. Build Peace Parks.</li> </ol>
<p>Please visit UNESCO's youth peace ambassador site. Could you comment on how this network could be helpful in your country?</p>	<p>The network will help Zimbabwe to stand on the common ground of universal moral principles, promoting reconciliation, overcoming barriers, and building peace. Furthermore, it will help to form a global network representing the religious, racial, and ethnic diversity of the human family.</p>
<p>Every four years the Olympic Truce offers a chance for a visible global peace. How does this affect your country?</p>	<p>The Olympic truce will help mobilize Zimbabwean youth for the promotion of the Olympic ideals and to create a window of opportunities for dialogue and reconciliation.</p>
<p>The Olympic Youth Peace Ambassadors would commit themselves to working to develop the</p>	<p>It is my responsibility to make this happen.</p>

Truce for the next Olympics. Would you be able to offer your time and experience to make this happen in your country for the 2016 Olympics?	
Do you have any special interest in a particular area of peace development?	My interest lies in the subject of peace development and I am happy to learn more.
Which organisations in your country could be useful to build a peace coalition working on the Olympic Truce?	IIPT Special Olympics Zimbabwe Ministry of Sports and Recreation The Zimbabwe Exiles Forum Ministry of Youth Development and indigenization Peace X Peace The Ecumenical Zimbabwe Network
Do you have any comments or thoughts you wish to share with us on the issue of peace-building and the Olympics?	Sport is a powerful tool for progress and for development.
Do you have any comments or thoughts you wish to share with us on the issue of conflict and violence in your country?	Zimbabwe may not be at war, but it exhibits many extreme characteristics of a society in violent conflict, including social trauma, economic collapse and mass flight of people.

**This profile list will be updated to contain a record of each peace ambassador. Access to all profiles will be for the full final participation list. See the current participation list below for all participants.**

**EXAMPLE OLYMPIC YOUTH PEACE AMBASSADOR NOMINATIONS**

Some of the nominees and organisations who are building the **Olympic Youth Peace Ambassador Network**. Current full participants list is below.



**Haiti**

Nominated by: VivaRio



‘Natacha (23) is one of our female Brigade members of the deprived area of Bel Air in Port-au-Prince. She is active in the field of conflict mediation and prevention and she has already received several trainings from the Brazilian Army in Port-au-Prince’

‘Our second nomination Jean Marc (24) is an example of courage and determination. He was part of a group of child soldiers in Cameroon, has a strong influence in his community and has been part of the Viva Rio Project in Haiti from the beginning’.

**Afghanistan**



Nominated by: RENEÉ MARIE Captain, California Army National Guard Resilience, Risk Reduction and Suicide Prevention (R3SP) Program Coordinator student of the Marefat High School Campus will represent Afghanistan.



**South Sudan Somalia, Iraq, Iran, Egypt**

UNICEF are nominating 2 youths from the worlds youngest nation  
 Global Sports Partners work in the front line of conflict zones, using sport to bring peace to communities suffering from violence GSP been working under difficult conditions to find nominees both suited and committed to peace reconciliation work in the communities both Somalia (Filsan Mohammed female 23  
 Abdulfatah & Abdulla male 21)  
 And from Iraq (Ahmed Amer male 21, and Zaineb Hikmet female 20)  
 Natascha Shokri UNESCO Global Youth Peace Ambassador Iran



**Israel, Palestine**

Friends of the Earth Middle East run a water conservation project that cuts across divided communities, bringing together youths from Israel, Palestine and Jordan. Their nominees have participated in cross-border conservation based peace-building activities that bring home the message we all must learn to share living on just one planet.

**South Africa/Zimbabwe/Nigeria**



The IIPT has nominated Victor M. who has been an IIPT supporter from Zimbabwe who is living in exile in South Africa where he is working with the IIPT to rebuild a peaceful Zimbabwe and South Africa. Existing UNESCO Youth Peace Ambassadors are coming from Nigeria

This is the current list of participants (and all nominees) who have applied to come as of 18<sup>th</sup> August 2012.

	Country	Key Contact Organisation/Person	Notes
1	Afghanistan	Capt Renee Maree Marafat High School	<b>BISMELLAH</b> Male <a href="mailto:Bismellah5@gmail.com">Bismellah5@gmail.com</a>
2	Haiti	Viva Rio – Jente Minne/HelenaRey (UNEP)	<b>NATACHA ISTIL</b> Female <a href="mailto:istilnathacha@yahoo.fr">istilnathacha@yahoo.fr</a>
3	Haiti	Viva Rio – Jente Mitte/Helena Rey (UNEP)	<b>JEAN MARC RODNEY</b> Male <a href="mailto:jeanrodney@vivario.org.br">jeanrodney@vivario.org.br</a>
4	Iraq	Global Sports Partners	<b>AHMED AMER ABDULHUSSEIN AL-JUBOORI</b> Male Thepunisherxxx3000@yahoo.com
5	Iraq	Global Sports Partners	<b>ZAINAB HIKMET ZAINEL</b> female <a href="mailto:zainabhikmat1987@gmail.com">zainabhikmat1987@gmail.com</a>
6	Israel	<b>Friends of the Earth International</b>	<b>LILACH BEN ARIE</b> Female <a href="mailto:Lilachbenarie@gmail.com">Lilachbenarie@gmail.com</a>
7			<i>Attendant: Ayelet Tapiro</i>
8	Palestine	Friends of the Earth International	<b>AMEEN ISHAQ BADRIEH</b> Male <a href="mailto:ameenlovers@hotmail.com">ameenlovers@hotmail.com</a>
9	Somalia	Global Sports Partners	<b>ABDULFATAH ABDDULAHI FARAH</b> Male <a href="mailto:maqfaay@gmail.com">maqfaay@gmail.com</a>
10	Somalia	Global Sports Partners	<b>FILSAN MOHAMED OMAR</b> Female <a href="mailto:Filsan121@hotmail.com">Filsan121@hotmail.com</a>
10	Somalia	Global Sports Partners	Abdulkadir Abukar Mohamed Male <a href="mailto:maaraa5@hotmail.com">maaraa5@hotmail.com</a>
11	South Africa/Zimbabwe	IIPT	<b>VICTOR MUTANGA</b> Male <a href="mailto:zimsbest@yahoo.com">zimsbest@yahoo.com</a>
12	Malaysia/Iran	<b>UNESCO</b>	<b>Natasha Shokri</b> <a href="mailto:natasha.shokri@gmail.com">natasha.shokri@gmail.com</a>
		<b>Further Applications</b>	
13	South Sudan	UNICEF	1 nominee male Waiting for visa
14	South Sudan	UNICEF	1 nominee female Waiting for visa
15	Pakistan	Response to publicity	<b>Osama Malik</b> Male <a href="mailto:dr.osamamalik@gmail.com">dr.osamamalik@gmail.com</a>
16	Indonesia	Response to publicity	ranap sidabutar Male <a href="mailto:ranap.sidabutar@gmail.com">ranap.sidabutar@gmail.com</a>

17	Nigeria		Akwaowoh Rex <a href="mailto:prestars2003@yahoo.com">prestars2003@yahoo.com</a>
18	Nigeria		Lydia Onyeneke <i>No email supplied yet</i>
19	Nigeria		Chibuike Mokwe <a href="mailto:mccmokwe@yahoo.com">mccmokwe@yahoo.com</a>
20	Nigeria		Precious Onyeneke <a href="mailto:prestars2003@yahoo.com">prestars2003@yahoo.com</a>
21	Nigeria		Oludolapo Taiwo Fakuade Female <a href="mailto:fakuadeo@uni.coventry.ac.uk">fakuadeo@uni.coventry.ac.uk</a>

**Further applications may still arrive before the Workshop starts – the limit is 30 places.**



# London 2012 Olympic Peace Campaign



[www.London2012OlympicPeaceCampaign.org](http://www.London2012OlympicPeaceCampaign.org)

**WALK FOR TRUCE.**  
BRINGING RESOLUTION TO REALITY



GLOBAL SPORTS PARTNERS

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PEACE SUPPORT NETWORK



UNESCO  
United Nations  
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eTN Global Travel Industry News

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ecoism



This action is also being supported as part of the Ecotrans Network on Sustainable Tourism Developments' 20<sup>th</sup> Anniversary Year, from which further support came from the following members and associates:

- Marion Hammerl – Global Nature Fund
- Karl Reiner – OEAR Consultants (Austria)
- Richard Denman - the Tourism Company UK
- Atonio Pezzano - EDEN Network Co-ordinator

*Thanks to all supporters and contributors who are giving their time, money and resources to make this Olympic effort a reality*

*This pack has been written and produced by Gordon Silence as coordinator of the London 2012 Olympic Peace Campaign, operated by the Janela Aberta 21 Education Centre for Sustainable Development based at the [Inner Peace Forest Retreat](#) in Southern Portugal.*

*The work of coordination of this programme is dedicated to yoga master Mr BKS Iyengar, so that his guidance for inner peace for ones' self can become global peace for all.*



*Further details of how to support or get involved in this peace training and assistance programme or to develop further projects with the Olympic Rings of Light Team*

*please contact Gordon at [Gordon.destinet@ecotrans.de](mailto:Gordon.destinet@ecotrans.de)*

*See [www.london2012olympicpeacecampaign.org](http://www.london2012olympicpeacecampaign.org) for further information.*

- End of Briefing Pack - Thank you for reading this material -